



SCOPE AND SEQUENCE

Early Emergent Reading Stage: Guided Reading Levels A (1) & B (2)

Title	Sentence stems	High-frequency words	Key vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Early Emergent Stage: Level A (1)				
My Body Word count: 28	My ... is here.	here is my	eye face foot hand knee leg nose	Matching one printed word to each word read
Here I Am! Word Count: 28	Here is my ...	here is my	eye face foot hand knee leg nose	Using the photographs to identify unknown words
What Shape Can You See? Word count: 35	I can see the ...	can I see the	circle heart oval rectangle square star triangle	Identifying parts of the book
Shapes Around Us Word count: 35	Can you see the ...?	can see the you	circle heart oval rectangle square star triangle	Identifying where to begin and stop reading
I Look at the Fruit Word count: 35	I look at the ...	at I look the	apple banana lemon orange pineapple strawberry watermelon	Recognizing the pattern of the book
Eating Fruit Word count: 28	Look at the ...	at look the	apple banana lemon orange pineapple strawberry watermelon	Using initial letters to confirm words
Me Word count: 21		can I	dig drink eat jump run sleep swim	Understanding the concepts of print (Reading for meaning)
Dogs Word Count: 28	This dog can ...	can this	dig dog drink eat jump run sleep swim	Using simple grammatical structures: <i>I can ... This dog can ...</i>
In the Garden Word count: 28	Look at the ...	at look the	ant bee butterfly caterpillar ladybug spider worm	Understanding the concept about the first/last word on the page
Wow! Look at That Word count: 35	I look at the ...	at I look the	ant bee butterfly caterpillar ladybug spider worm	Linking prior knowledge to the text
Pets at Home Word count: 35	My ... is here.	in here is my	bird cat dog fish mouse rabbit turtle	Identifying the parts of a book – cover, title page
My Pet Word count: 28	Here is my ...	here is my	bird cat dog fish mouse rabbit turtle	Turning pages from left to right Finding text on a page
My Toys Word count: 35	My ... can go here.	can go here my	boat bulldozer bus car plane train truck	Reading for meaning: "Does it make sense?"
Getting Around Word Count: 42	I can go in this ...	can go I in this	boat bulldozer bus car plane train truck	Using initial letters to support reading
Hide and Seek Word count: 27	Here is my ...	come here I is my	brother father grandma grandpa mother sister	One-to-one word matching
My Birthday Word count: 24	My ... is here.	here is my	brother father grandma grandpa mother sister	Understanding left to right directionality

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Where are the Animals? Word Count: 35	Can you see this?	can see this you	elephant hippopotamus lion monkey snake tiger zebra	Understanding concepts about print
Animals at the Zoo Word Count: 35	I can see this ...	can I see this	elephant hippopotamus lion monkey snake tiger zebra	Understanding left to right directionality
Early Emergent Stage: Level B (2)				
On My Bike Word Count: 49	I can go here. Can you?	can down go here I in on up you	around over under	Matching the text and the pictures
Can You Go Here? Word Count: 49	Can you go ... here? I can!	can down go here I in on up you	around over under	Using pictures to solve unknown words
At Grandpa's House Word Count: 49	I like to ... with my grandpa.	I like my to with	build count cut draw glue grandpa read write	Reading left to right with a return sweep
Cakes For Sale Word Count: 49	Here is my ...	at I like look me my to	build count cut draw glue read write	Recognizing some high-frequency words
The Dress-up Box Word count: 49	Look at me. Look at my ...	at look me my	hat jacket pants shoes skirt socks t-shirt	Locating known and unknown words
Going Shopping Word count: 42	Come and look at my ...	and at come look my	hat jacket pants shoes skirt socks t-shirt	Using initial letters to confirm words
Looking at You Word count: 63	See the ... The ... can see the ...	can here see the	cow duck goat horse pig rooster sheep	Understanding the return sweep
Animals on the Farm Word count: 70	I can see a ... Can you see a ...?	a can I see you	cow duck goat horse pig rooster sheep	Matching story and illustrations
What Did You Do? Word count: 56	I went on a ... at the	a at I on the went	beach boat bus car farm horse park pool school slide store swing train zoo	Crosschecking for information
Going Places Word count: 64	I went to the ... I went with my ...	I my the to went with	beach brother farm father grandma grandpa mother park pool school store sister zoo	Predicting the meaning of words by looking at the letters
At the Store Word count: 49	We got some ... at the ...	at got some the we	bread cheese flowers grapes pizza sausages store water	Using meaning when reading
Things I Like Word count: 49	We got some ... I like ...	I got like some we	bread cheese flowers grapes pizza sausages water	Understanding the storyline throughout the reading of the book
Look at Me Play Word count: 63	Look at me. I like to play on the ...	at I like look me on the to	bars bridge play ropes slide swing tree	Self-monitoring
The Playground Word count: 58	We play on the ... We like to play.	like on the to we	bars bridge play ropes slide swing tree	Using pictures to help decode the text

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My Family and Me Word count: 60	My ... can ... I like to ... with my ...	a can I like my to with	brother catch cook dance father fish grandma grandpa kick mother paint ride sister skate	Using strategies for solving problems when get into difficulties
Can You Do This? Word count: 56	Can you ... like me? I can ...	can I like you me	catch cook dance kick paint ride skate	Checking by asking – does it make sense?
Come and Look! Word count: 57	Come and look at this. It is ...	and at come is it look this	ant bee black blue butterfly caterpillar green ladybug orange pink red spider worm yellow	Holding the information so far
Fish Word count: 63	Come and look. Can you see the ... fish?	and can come look see the you	black blue fish green orange pink red yellow	Searching and crosschecking for information

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Early Emergent Reading Stage: Guided Reading Levels A (1) & B (2)

Title	High-frequency words	Key vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Early Emergent Stage: Level A (1)			
Mi cuerpo Word count: 28	esta/este es mi	ojo cara pie mano rodilla pierna nariz	Matching one printed word to each word read
¡Aquí estoy! Word Count: 28	esta/este es mi	ojo cara pie mano rodilla pierna nariz	Using the photographs to identify unknown words
¿Qué forma puedes ver? Word count: 28	el la puedes ver	círculo corazón cuadrado estrella óvalo rectángulo triángulo	Identifying parts of the book
Las formas a nuestro alrededor Word count: 28	el la puedes ver	círculo corazón cuadrado estrella óvalo rectángulo triángulo	Identifying where to begin and stop reading
Miro las frutas Word count: 21	miro la/el	manzana banana limón naranja piña fresa sandía	Recognizing the pattern of the book
Comer fruta Word count: 21	miro la/el	manzana banana limón naranja piña fresa sandía	Using initial letters to confirm words
Yo Word count: 21	puedo yo	beber cavar comer correr dormir nadar saltar	Understanding the concepts of print (Reading for meaning)
Perros Word count: 28	puede este	beber cavar comer correr dormir nadar perro saltar	Using simple grammatical structures: Yo puedo.../Este perro puede...
En el jardín Word count: 21	mira la/el	abeja araña gusano hormiga mariposa mariquita oruga	Understanding the concept about the first/last word on the page
¡Vaya! Mira eso Word count: 21	mira la/el	abeja araña gusano hormiga mariposa mariquita oruga	Linking prior knowledge to the text
Mascotas en casa Word count: 35	aquí está mi	ave gato perro pez ratón conejo tortuga	Identifying the parts of a book – cover, title page
Mi mascota Word count: 28	aquí adentro está mi	ave gato perro pez ratón conejo tortuga	Turning pages from left to right Finding text on a page
Mis juguetes Word count: 35	puede ir por aquí mi	barco excavadora autobús auto avión tren camión	Reading for meaning: “Does it make sense?”
Ir por todas partes Word count: 42	puedo ir en este esta	barco excavadora autobús auto avión tren camión	Using initial letters to support reading
Escondite Word count: 26	voy aquí está mi	hermano padre abuela abuelo madre hermana	One-to-one word matching
Mi cumpleaños Word count: 24	aquí está mi	hermano padre abuela abuelo madre hermana	Understanding left to right directionality

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¿Dónde están los animales? Word count: 28	puedes ver esta este	elefante hipopótamo león mono serpiente tigre cebra	Understanding concepts about print
Animales en el zoológico Word count: 28	puedo ver esta este	elefante hipopótamo león mono serpiente tigre cebra	Understanding left to right directionality
Early Emergent Stage: Level B (2)			
En mi bicicleta Word count: 44	puedo/puedes hacia abajo ir aquí adentro hacia arriba por tú	alrededor debajo encima	Matching the text and the pictures
¿Puedes llegar hasta aquí? Word count: 47	puedes/puedo abajo venir por aquí yo adentro arriba	alrededor debajo encima	Using pictures to solve unknown words
En la casa del abuelo Word count: 42	me gusta mi con	construir contar cortar dibuja pegar abuelo	Reading left to right with a return sweep
Pasteles para vender Word count: 28	me gusta mírame	construir contar cortar dibuja pegar leer escribir	Recognizing some high-frequency words
La caja de disfraces Word count: 28	y ven mira mi/mis	calcetines camiseta chaqueta falda sombrero pantalones zapatos	Locating known and unknown words
Ir de compras Word count: 35	mira mi/mis mírame	calcetines camiseta chaqueta falda gorro pantalones zapatos	Using initial letters to confirm words
Te miro Word count: 73	este/esta el/la a al es puede ver	caballo cabra cerdo gallo oveja pato vaca	Understanding the return sweep
Animales de la granja Word count: 56	un/una puedo puedes ver	caballo cabra cerdo gallo oveja pato vaca	Matching story and illustrations
¿Qué hiciste? Word count: 56	un en mi subí	playa bote autobús auto granja caballo parque piscina escuela	Cross-checking for information
Ir a lugares Word count: 50	mi a fui con al	abuela abuelo escuela granja hermana hermano madre padre parque piscina playa tienda zoológico	Predicting the meaning of words by looking at the letters
En la tienda Word count: 50	en compramos unas un poco de la	pan queso flores uvas pizza salchichas tienda agua	Using meaning when reading
Cosas que me gustan Word count: 57	compramos gusta/n unas un poco de	pan queso flores uvas pizza salchichas agua	Understanding the storyline throughout the reading of the book

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Mírame jugar Word count: 43	mírame me gusta en el las	barras puente jugar cuerdas tobogán columpio árbol	Self-monitoring
El patio de juegos Word count: 45	nos gusta en el las	barras puente jugar cuerdas tobogán columpio árbol	Using pictures to help decode the text
Mi familia y yo Word count: 53	un puede me gusta como mi	hermano atrapar cocinar bailar padre pez abuela abuelo patear madre pintar montar patinar hermana la bola	Using strategies for solving problems when get into difficulties
¿Puedes hacer esto? Word count: 53	puedo puedes como yo	hermano atrapar cocinar bailar padre pez abuela abuelo patear madre pintar montar patinar hermana la bola	Checking by asking – does it make sense?
¡Ven a ver! Word count: 51	y ven es ver este estas	hormiga abeja negro/a azul mariposa oruga verde mariquita anaranjado/a rosado/a roja/o araña gusano amarilla/o	Holding the information so far
Peces Word count: 56	puedes ven ver el	negro azul pez verde anaranjado rosado rojo amarillo	Searching and cross-checking for information



SCOPE AND SEQUENCE Emergent Reading Stage: Guided Reading Levels C (3-4) & D (6)

Title	High-frequency words	Key vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Emergent Stage: Level C (3 - 4)			
My Horse Word count: 54	and can go I in is like my the this to	green horse jump log over red ride run water	Matching one to one
The Car Race Word Count: 79	did go I not said the	car green jump/ed log mud orange over red water win	Recognizing some high-frequency words
The Fruit Store Word count: 69	at go in look the this to	apples bananas oranges store truck	Using the photographs to identify unknown words
Bananas Are Best Word count: 75	a and do got I like not said some	apples bananas best Dad Mom oranges watermelon	Using initial letters to solve unknown words
Winners Word count: 56	a and can in is then they this too	bag Ben hop/s jump/s Meg run/s win/s	Matching each word read with each word on the page
Rabbit and Fox Word count: 69	and can he here is sees then there this too	fox hop/s jump/s rabbit run/s snap	Locating an unknown word in the text
In the Forest Word count: 78	a are in is of the there this too	bird/s eat/s forest frog/s insect/s lot plants snake/s	Locating known words in the text
Finding Food Word count: 132	a an but for get here I in like look no of out said saw the then to will	bird eat forest frog/s insect/s must plant/s snake/s snap yum	Locating known words in the text
Big Brothers Word count: 96	at big can I look me my too	brother cook dance dig kick paint play ride skate	Self-monitoring – encouraging readers to go back and check after making an error
Cat and Mouse Word count: 100	am but little no said too will	cat catch cook dance mouse paint ride run	Self-monitoring – encouraging readers to self-monitor when they hesitate or are unsure of what comes next
Looking for Animals Word count: 93	a and can is it on see the there you	butterfly fish flower/s frog green insect ladybug orange plant red sand snake spider tree yellow	Recognizing the patterns of the book
Where is Frog? Word count: 107	am and but can cannot come here I in is let's no said saw see the to went where you	bird frog green hid plants red snake yellow	Matching the text and the pictures

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Amazing Animal Parts Word count: 116	a but do has have lots not of some this	animals dog elephant eyes face fish foot hands knees legs monkey noses slug tiger zebra	Locating known and unknown words
Turtle is Stuck Word count: 116	a can cannot do get have I into like me my no of out said so the to what will with you	big dig down foot hands jump legs monkey nest turtle	Using pictures to solve unknown words
The Big Box Word count: 159	down for said saw there they was	across blue bridge green jumped one orange over red two	Self-monitoring – being able to point to each word that is read
Pirate Sam Word Count: 145	but do get his no not said saw that up will	across bird blue boat red run yellow	Self-monitoring – being able to use what has been read to check for meaning
The Fog Came In Word Count: 98	and came can did get go in it not on out the then too up was went	boats bridge cold cars cows ducks farm fog hid lost planes pond sheep sun wet	Cross-checking – knowing when the words have run out and checking cues to find the right place in the text
Lost in the Fog Word Count: 181	am and are at but big can't came did for get go here I in it look looked my no not of on out said see the then there to with you	beach boats cold dad dog fog hid Mac ran sand sat sun tree/s wet	Cross-checking – looking at the letters in words to help predict the words
At Grandpa's Farm Word Count: 110	a and are big comes do for get going has his I in like/s makes me my of puts so some the there this to with	cat cold cows farm grandpa help jobs lets lots milk/s truck vat	Cross-checking – checking that the sounds heard in the word match the letters in the word
A New Farm For Cow Word Count: 134	a and are at came can do for get go here I is like look me no not of out said saw she so that the there this to went will with	cow/s dog farm just let lots milk next pen pigs sheep truck	Cross-checking – after an initial wrong reading response a second attempt is made
Emergent Stage: Level D (6)			
Look at My Clothes Word Count: 146	and at do I look my on put the to what	build cook dance drum hat horse jacket kick pants play ride shoes skirt	Using the photographs to identify unknown words
Where is My Mother? Word Count: 153	a am and for has here I look/ed my no said see she some that to you your	black blue green hat Isabel jacket mom pants pink red shoes skirt socks t-shirt yellow	Cross-checking the picture with what makes sense

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What Do Bats Eat? Word count: 59	and at big can do it look lots the they this too what	apples bananas bat/s eat/s fish frog/s insects rat/s	Self-monitoring – checking that the words match
Big Bat's Lunch Word count: 170	a am at big do for going her his I is little look/ed me no not out play said some the there they to went	apples bat/s eat frog/s mother pond rat/s	Self-monitoring – checking that what you read makes sense
Ant Nests Word count: 115	a all and are can get go have in is make of on put the their this to too up	ant/s ant's black cut dig green nest/s orange plants red sand silk top yellow	Cross-checking – after making an error, the reader is able to check one cue against another
Where Is My Nest? Word count: 140	a and are big can did do for he his I in is like look/ed make me my not said saw the them this to was we went where with	ant/s black cut dig green just lost nest plants red silk	Cross-checking – checking that a word looks right
Lots of Legs Word count: 138	a am and can have I is make my no this to what with	ant black blue crab dig duck eight four frog green jump legs nest red six snake spider swim ten two yellow web	Cross-checking – making sure that the word sounds right
The Best Legs Word count: 179	a and are but can come get have here I make my no of out said the to too with	ant best black blue can't crab dig duck four frog green jump legs let's red snake spider swim ten two yellow web	Searching the text for syntactic cues – language structure
My Camp Journal Word count: 133	a and am at came did down get go going had he I in is it like/s liked look me my not now of on the to up us was we went will with	bus cabins camp cooked Dan fun Friday lot Monday next pizza pool ropes sleep slide stop Sunday Thursday Tuesday water Wednesday	Searching for cues in the text – using semantics
A Monkey in the Camp Word count: 152	a all and at came come did down from go got had he in into it looked of on out said so the then they too up us was went with	bed blue bus cabin camp eat flip/s fun jumped kids lots Max met monkey pizza play ropes sleep slid slide tree	Searching for cues in the text – using graphic cues
Turtles Word count: 92	a and can come from go has in is it little make of on out the them this to too	catch/es digs eat eggs fish four frogs insects legs log nest rest sits swim/s turtle under water	Predicting what word will come next

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A Home For Turtle Word count: 97	a an and can do for go got have I in into is let let's must no not on said saw so the then this to we went	best Dad day eat insect jumped log one park pet pond sat snap spot sun swam swim turtle water	Cross-checking the picture with what makes sense
Let's Do the Monkey Bop Word count: 64	and do let's not on put the your	bop dance face hands hop jump knee monkey nose stop	Using initial letters to solve unknown words
Little Monkey's Dance Word count: 125	and at big but can did down get he his like little look/s me not off on play said some that the they was we went with yes you	ants dance face fun help hop/ped jump/ed legs monkey/s nose sad sat	Matching the text and the pictures
What Am I? Word count: 150	a am but can do have I like look/ed not now this what	bird dog duck eat four frog green jump insects legs rabbit spider swim	Searching – after an error has been identified, the reader tries to work out what has gone wrong
Tad Grows Up Word count: 184	a am and are big can do have he I in is like/d me no not of out said saw that the to what you	bird day duck eat frog green insects jump/ed just legs play pond rabbit spider swim Tad water	Searching – rereading a passage and thinking about what would make sense
Spiders Word count: 125	a all and are as big can have is it little make/s of on some the them there they this to with your	black catch eat/s eight green hand jumps insects legs lots pin red silk spider/s spin top trap web/s	Searching – rereading and asking what would make sense
A Good Trap Word count: 177	a am at big can going he his I in is little look make me my no of on onto out said see so that the to too up went will you	black eat green help insect/s jumped legs lots plink plonk plunk red spider trap tree web	Searching – using the information on the page to correct errors
On the Move Word count: 121	a all and big into can go in is it of on onto out some the they this too to where yes	across beach boat/s bridge/s flat land mud plane/s truck/s water under	Self-correcting – finding an error and correcting it when prompted
Grandpa's Car Word count: 164	a big can can't came get go got had his I in into is it's lots my now of out said saw so then there this to was we went what's will your	boat box bridge car fix fix-it Grandpa/'s mud school stuck truck water	Self-correcting independently



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Emergent Stage: Level C (3 – 4)			
Mi caballo Word count: 53	y puede meterse me en es gusta mi el este	verde caballo saltar tronco sobre rojo montar correr agua	Matching one to one
La carrera de autos Word count: 75	no dijo el	auto/s verde saltó tronco lodo anaranjado sobre rojo agua gané	Recognizing some high-frequency words
La frutería Word count: 63	van en mira la/las este	manzanas bananas naranjas frutería camión	Using the photographs to identify unknown words
Las bananas son lo mejor Word count: 84	y compró me gusta no dije algunas yo la	manzanas bananas mejor papá mamá naranjas sandía	Using initial letters to solve unknown words
Ganadores Word count: 53	una y pueden en es luego este también	bolsa Teo brinca/brincar salta Ana correr/corren gana/ganan	Matching each word read with each word on the page
El conejo y el zorro Word count: 71	y puede aquí él es ve luego allá este también	zorro brincar/brinca salta/saltar conejo corre snap	Locating an unknown word in the text
En el bosque Word count: 54	un en es de las hay este también	ave/s come/n bosque rana/s insecto/s plantas serpiente/s	Locating known words in the text
Encontrar alimento Word count: 125	un/una pero aquí en gusta buscaré no de salir dijo	ave comer bosque rana/s insecto/s debo planta/s serpiente/s rico	Locating known words in the text
Los hermanos mayores Word count: 87	vio el/la luego	hermano cocinar bailar cavar patear pintar tocar montar patinar	Self-monitoring – encouraging readers to go back and check after making an error
El gato y el ratón Word count: 89	soy pero pequeño no dijo demasiado y corrió	gato atrapar atraparé cocinar bailar ratón pintar montar correr	Self-monitoring – encouraging readers to self-monitor when they hesitate or are unsure of what comes next
Buscar animales Word count: 72	un una y puedes hay en verla verlo el la	mariposa pez flor/flores rana verde/verdes insecto mariquita anaranjada planta roja/rojas arena serpiente araña árbol amarillo/amarilla	Recognizing the patterns of the book
¿Dónde está Rana? Word count: 119	estoy y pero puedes puedo voy aquí en está vamos no dijo ver las	ave rana verdes plantas rojas serpiente amarillas esco ndió	Matching the text and the pictures
Sorprendentes partes de animales Word count: 101	a fue dónde	animales babosa cara cebra elefante manos mono ojos patas perro pez pie rodillas tigre	Locating known and unknown words
La tortuga está atascada Word count: 100	a con del dentro dijo el entonces gusta hacer la mi más no puedes puedo qué sacaré sacó salir un voy yo	abajo cavar gran manos mono nido pata patas saltaré tortuga	Using pictures to solve unknown words

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La gran caja Word count: 180	por para buscar busquen dijo indicaba vieron había bajen miraron un uno una las en la el de esta a fueron del dos otro	cruzaron azul puente verde saltaron uno otro por encima anaranjada roja/rojo caja papá tronco arenero cachorros mapa escaleras	Self-monitoring – being able to point to each word that is read
El pirata Sam Word count: 144	pero buscar su no dijo vio ese subir subas subió miró un mires ese del dentro las a el al fue	cruzar cruzó ave azules barco roja corre amarilla mapa tronco cofre escaleres	Self-monitoring – being able to use what has been read to check for meaning
Llegó la niebla Word count: 86	y pueden llegó salió salieron volaron perderse en no el la los las también desapareció hacía estaba	barcos puente frío autos vacas patos granja niebla ocultaba aviones estanque ovejas sol húmedo camiones	Cross-checking – knowing when the words have run out and checking cues to find the right place in the text
Perdidos en la niebla Word count: 120	estoy y estás en a pero gran puedo llegó salió ve busca buscar aquí miré mi no de sobre dije dijo verte veía el la los luego había allá con dónde	playa barcos frío/fría padre papá perro niebla ocultaba Dino corrí arena senté sol árboles húmedo húmeda	Cross-checking – looking at the letters in words to help predict the words
En la granja del abuelo Word count: 121	un una y hay grande viene hacer para buscar reservar ir tiene su en le me gusta mantiene mi de también un poco de el la las esto a al con	gato fría vacas granja abuelo ayudar tareas deja leche ordeñar ordeña camión tanque	Cross-checking – checking that the sounds heard in the word match the letters in the word
Una nueva granja para Vaca Word count: 134	una un y hay en fue llegó puedes para ir van iré aquí no me gusta buscaré yo mí del salir dijo vio entonces ese la esta a con	vaca/s perro granja solo dejó leche próxima corral cerdos ovejas camión	Cross-checking – after an initial wrong reading response a second attempt is made
Emergent Stage: Level D (6)			
Mira mi ropa Word count: 132	y hago yo mira mi/mis me pongo el para qué	construyo cocino/cocinar bailo tambor gorro/casco/sombrero caballo chaqueta/chaleco pateo/patear pantalones monto/montar falda	Using the photographs to identify unknown words
¿Dónde está mi madre? Word count: 146	un/una es esa y tiene aquí yo busqué mi no dije/dijo ella una/unos a tu	negra azul verdes sombrero Isabel chaqueta mamá pantalones rosados roja zapatos falda calcetines camiseta amarillos	Cross-checking the picture with what makes sense
¿Qué comen los murciélagos? Word count: 52	y grandes puede mira muchos es este qué los también que	manzanas bananas murciélago/s come/n peces rana/s insectos rata/s	Self-monitoring – checking that the words match
El almuerzo del gran murciélago Word count: 165	un grandes gran voy su pequeño miró no jugar dijo algunos el/la hay a fue	manzanas murciélago/s rana/s madre estanque rata/s	Self-monitoring – checking that what you read makes sense
Nidos de hormigas Word count: 122	un todas y de pueden entrar en es hacen ponen sus este para también	hormiga/s negras cortan cavan verdes nido/s anaranjadas plantas rojas arena seda superior amarillas	Cross-checking – after making an error, the reader is able to check one cue against another
¿Dónde está mi nido? Word count: 155	un y son gran puedo hizo él su yo en es miró/buscar hacer mi no dijo vio el ellas este para nosotras donde con	hormiga/s negras verdes perdió nido plantas rojas seda	Cross-checking – checking that a word looks right

Title	High-frequency words	Key vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Muchas patas Word count: 110	un/una y soy puedo tengo es hacer mi no esta para qué	hormiga negra azul cangrejo cavar pato ocho cuatro rana verde saltar patas nido roja seis serpiente araña nadar diez dos amarilla telaraña	Cross-checking – making sure that the word sounds right
Las mejores patas Word count: 176	una y es pero puedo voy salgamos tener aquí hacer mis no de dijo el/la a también con	hormiga mejor negro azul negra cangrejo cavar pato cuatro rana verde saltar patas roja serpiente araña nadar diez dos amarilla telaraña	Searching the text for syntactic cues – language structure
Mi diario de campamento Word count: 130	un/una y estoy en vino abajo recogernos ir él yo agrada/agrado gustó me mi no ahora de el nos fue nosotros fuimos con	autobús cabañas campamento cocinamos Daniel divertido viernes mucha lunes próximo pizza piscina cuerdas tobogán parada domingo jueves martes agua miércoles	Searching for cues in the text – using semantics
Un mono en el campamento Word count: 157	un/una todos y en gran entró ven hizo de se bajaron comieron fue miró fueron dijo entonces el luego también sobre nosotros que con	cama azul autobús cabaña campamento comer voltereta saltó niños muy David conoció mono pizza jugar cuerdas dormir deslizó tobogán árbol	Searching for cues in the text – using graphic cues
Tortugas Word count: 83	un una y puede salen del de andar van tiene en al es pequeñas hacer sobre el los las esta para también	atraparlos atrapa cava comer huevos peces cuatro ranas insectos patas tronco nido descansar sienta nadar nada tortuga debajo agua	Predicting what word will come next
Un hogar para la tortuga Word count: 83	un y puedo para como vamos fuera atrapó tener tenemos en dejé debe no sobre dije dijo vi entonces el la luego al para esta fuimos	mejor papá día comer insecto saltó patas tronco un parque mascota estanque sentó snap lugar sol nadó nadar tortuga agua	Cross-checking the picture with what makes sense
Hagamos el baile del mono Word count: 64	y haz hagamos en el tu tus del	baile rostro manos brinca salta rodilla mono nariz	Using initial letters to solve unknown words
La danza del monito Word count: 99	y a grandes pero podemos no váyanse iban su sus parece miren sobre jugaban dijo dijeron unas eso los las estaba caminaban con contigo sí	hormigas bailar baila rostro divertido ayuda brinca brincó salta saltó patas monos nariz triste sentó	Matching the text and the pictures
¿Qué soy? Word count: 119	un una y pero puedo tengo me parecía me veo como no ahora este esta así qué comer	ave perro pato cuatro rana verde saltar insectos patas conejo araña nadar	Searching – after an error has been identified, the reader tries to work out what has gone wrong
Rena crece Word count: 160	un una soy y eres gran puedo tengo como comes gustaba yo no del fuera dijo vio el la a al qué tú	ave día pato como comes rana verde insectos saltar saltó patas jugar estanque conejo araña nadar Rena agua	Searching – rereading a passage and thinking about what would make sense
Arañas Word count: 124	un una todas y hay son grande/grandes tan como puede pueden pequeña/pequeñas hacer hace de sobre algunas la los las esta este para con tu	negras atraparlos atraper comer come comen ocho verdes mano salta insectos patas alfiler rojas seda araña/arañas tejer cabeza trampa tela/telas	Searching – rereading and asking what would make sense
Una buena trampa Word count: 165	un una soy gran grande puedo puedes voy sus en es pequeño mira haré mi no de sobre fuera dijo ver muy ese a la	negro comer comerte verde ayúdenme insecto saltó patas montón plink plunk rojo araña atrapar árbol tela	Searching – using the information on the page to correct errors



Title	High-frequency words	Key vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
En movimiento Word count: 120	todos y grande en puede pueden ir andar pasar cruzar de del salir algunos el la los este también por dónde sí debajo	todos y grande en puede pueden ir andar pasar cruzar de del salir algunos el la los este también por dónde sí debajo	Self-correcting – finding an error and correcting it when prompted
El auto del abuelo Word count: 172	un una y gran puedo puede no llegar llegamos quedará ir andar sacó subimos andar tenía su en es mucho mi ahora dije dijo vimos entonces luego había este esta a al fuimos qué es tu obre	auto barco caja puente arreglar caja de herramientas abuelo lodo escuela atrapado camión agua	Self-correcting independently



SCOPE AND SEQUENCE

Early Reading Stage: Guided Reading Levels E (8) & F (10)

Title	High-frequency words: New	Key vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Early Stage: Level E (8)			
The Great Cake Bake-Off Word count: 102	all of these two	best black blue cake/s circle four green heart orange oval pink rectangle red square star train triangle yellow	Identifying and using the text pattern
A Cake for Cuddles Word count: 132	back just know more one these two very	best cake/s circle eat ever happy triangle	Reading the left page before reading the right
Super Dogs Word count: 84	boy good one out very	digging dogs lives lost smelling sniffs swimming	Reading with phrasing and fluency
Nosey Saves the Day! Word count: 113	one	lost ran sniffed	Attending to punctuation
Insects Word count: 183	all an do has have no not yes	ant bee bird butterfly eight insect ladybug legs six spider two wings	Understanding needed to read a puzzle book
Where are the Grapes? Word Count: 187	know our which would	animals ant bee Bird crack grapes insect legs mud six tracks wings Worm	Drawing inferences – carrying meaning from one page to the next
Squid Word count: 130	be eat from if into or	black eggs fish green hide ink plants red rocks sea skin squid swim water yellow	Reading a report and using an index
Big Squid and Little Squid Word count: 243	eat into just were	Big Squid black fish green hide ink Little Squid plants playing red sea skin water yelled	Using punctuation to support reading
The Plum Tree Word count: 182	eat/s from many	animals ant/s bee/s bird/s butterfly caterpillar/s eggs feed flowers grub insect next plum sap tree	Checking pictures and labels to support reading
My Tree Word count: 153	eat if one	ant/s bee/s bird caterpillar/s eat flowers next plums sap tree	Using letter cues
Charlie and the Crocodiles Word count: 145	help live	animals birds brother fed feed fish flap frogs fun insects snake wings worms zoo	Using initial letters to solve unknown words
Don't Eat Me! Word count: 200	eat good ran	animals birds dinner fish forest frogs insects snake time	Locating known words

Title	High-frequency words: New	Key vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Big Homes, Little Animals Word count: 98	from many very	ant big bird home/s insect made nest rabbit spider web	Locating unknown words
Tiff Leaves Home! Word count: 127	new our very	big bird home nest rabbit spider web	Using pictures as context clues
When the Sun Comes Up Word count: 165	eat/s many when	animals bat bird bugs catch dives duck fox frog hole hunts insects jumps leaves log nest plants pond rabbit safe sits sleeps spins worms	Using letter cues – Does it look right?
When the Sun is Going Down Word count: 261	eat/ing when	bat bed bird diver hunting Little Fox Mother Duck Mother Frog Mother Rabbit nest sing sleep still sun swim time wake web worms	Using letter cues – scanning the word to check for the final letter
Our Spot Word count: 228	boys day good one our were when	first hit hole jump/ing play/ed play/ing rope school spot	Reading punctuation marks
Where Can We Play? Word count: 233	be day good her know long new one very were worked	bags blue bricks bulldozer catch cleaned dug father fix hole jump land mother paint/ed plants play/ed red rope skate stones store swept trash truck weeds	Self-monitoring when an error is made
Looking After Your Frogs Word count: 167	after be before eat give good how if know long	cricket eggs fish frogs hole jump lid log pellets pets plant pond sand swim tadpoles tank water	Understanding how procedural texts work
Frog's New Pond Word count: 194	eat good just new very were	frog hit insects plant/s rocks sand water worms	Using syntax to support reading – Does it sound right?
Early Stage: Level F (10)			
Keep Safe at the Beach Word count: 134	find if know or people where	beach buddy close flags help keep safe spot stay swim tell water wave/s	Cross-checking using visual cues: Does that look right?
Sally's Beach Rescue Word count: 201	if into looked people played where	beach flags help keep safe swim/swimming tell water waves	Cross-checking using meaning: Does that make sense?
Amazing Caterpillars Word count: 127	away cannot eat keep	animals bad caterpillars hide leaf safe snake spikes spit/s sting/s taste/s	Cross-checking using syntax: Does that sound right?
Caterpillars for Lunch Word count: 139	eat	bad black caterpillars eyes green red snake sting/s taste/s	Rereading to comprehend text

Title	High-frequency words: New	Key vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Bat Rescue Word count: 236	after day eat from if other when	bats bite branches check close cloth feed figs free grapes hang help insects name nets panic over safe setting sleep stuck sun trapped trees well wings	Reading a text written in the first person
Sally and the Bats Word count: 249	be day know long new were when would	ate awake bad banged bats bell cooked drum fire five flapped hose jelly net picked planted plum/s rang sleep smiled smoke tree water wet wings	Using visual cues independently
Teach Me How Word count: 257	eat her how other	animals ants beak chase chimp/'s creep cub dig dogs dolphin/'s elephant/'s feet grab hot hunt/s jump lion/s mother mud playing rest rock safe spot stick swim teeth tiger/'s trunk water zebra's	Self-extending – Being able to discover new things independently
Little Cub Word Count: 291	be day eat how know one were	animals ants catch Chimp Cub Elephant fun hungry mother play safe stick teach teaching trunk Zebra	Using meaning cues independently
Looking After Ostrich Chicks Word count: 168	after eat give new our	chicks drink dry eggs farm nests ostrich pecks run safe	Self-monitoring
Father Ostrich and the New Chicks Word count: 217	after eat just new our	chicks dry eggs eyes face father legs long mother nose ostrich peck run teeth trees	Using picture cues to confirm
Rides for Everyone Word count: 225	goes into one very	boat bump cars drop fun park hill horse ride slide splash stops top upside down water wet	Self-monitoring
At the Fun Park Word count: 142	be big goes into isn't just much people were	fun fun park hill ride/s screaming sister water	Making predictions about the characters
The Jump Rope Team Word Count: 228	after again any be before day good just one very would	coach fit fun jump/ed kids mistakes mother rest ropes school team trick/s two week	Understanding the use of tense to support reading
The Fun Run Word Count: 245	after be day if just long very	animals beach finish first fit fun grinned hop jump/ed line Lion over pant/ed puff/ed rest run Tiger vet week win winning zoo	Using visual cues to support reading
Animals That Need Mud Word Count: 176	eat/s from many or	animals catch cold crab dig/s dust eggs elephant frog hides hippopotamus hole hot mud nest	Reading labels to get information



Title	High-frequency words: New	Key vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Mud, Mud, Mud Word Count: 247	again day from good her how know one very were	animals birds bugs cold Crab dust eggs elephant Frog help hill hot jump/ed mud nest over pond skin sun trunk turtle water	Using syntax to support meaning
Keeping Safe Word Count: 190	be eat from just know many other very would	animals bird/s butterfly catch caterpillar feet frog hangs helps hide holds insects leaf moth plant spider two	Using semantic cues to decode
Looking for Lunch Word Count: 235	any eat from just know long	animals bird Brown Frog butterfly Caterpillar Green Tree Frog feet forest frog hid hungry insect/s leaf lunch log Moth pond rock spider/s tree under worm/s	Using semantic cues to re-read and correct
Big Ships Need Tugboats Word Count: 214	by from if long or other take very when work	around back boats bumping close dock help hitting holds leave meet need pads sea ship/s soft strong team three tugboats two three	Reading diagrams to help meaning
The Tugboat Team Word Count: 264	old other very work	boat/s bumped dock first help hit need pads rocks ropes sea second ship soft strong team third three tug tugboats tugged two yellow	Self-monitoring when reading



SCOPE AND SEQUENCE

Early Reading Stage: Guided Reading Levels E (8) & F (10)

Title	High-frequency words	Key vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Early Stage: Level E (8)			
El gran concurso de pasteles Word count: 101	con dos estos todos	amarillo anaranjado azules círculo corazón cuadrado cuatro estrella mejor negros óvalo pastel/es rectángulo rojo rosada tren triángulo verde	Identifying and using the text pattern
Un pastel para Mimoso Word count: 130	dos estos más muy regresó sé sólo uno	círculo comerlos feliz mejor pastel/es todos triángulo	Reading the left page before reading the right
Superperros Word count: 81	niño bueno sacar muy	cavar/cavando perro/perros vidas perdido olfatear/olfateando olfatea nadar/nadando	Reading with phrasing and fluency
¡Metiche nos salvó! Word count: 110	un	perdió corrió/corrimos olfateó	Attending to punctuation
Insectos Word count: 176	todos un tiene tienen no sí	hormiga abeja ave mariposa ocho mariquita seis araña gusano dos	Understanding needed to read a puzzle book
¿Dónde están las uvas? Word count: 197	sé nuestras qué lo cabría	hormiga/s abeja ave mariposa uvas seis gusano	Drawing inferences – carrying meaning from one page to the next
Calamar Word count: 136	ser comer/comen de si en o	negro pez verde rojo nadar agua amarillo	Reading a report and using an index
Gran Calamar y Pequeño Calamar Word count: 249	comer entre en justo estaban	negra pez verdes jugando roja rojas agua	Using punctuation to support reading
El ciruelo Word count: 176	come/comen de muchos/muchas	hormiga/s abeja/s mariposa/s orugas ave/s flores árbol	Checking pictures and labels to support reading
Mi árbol Word count: 151	comer/como si nadie	hormiga/s abeja/s oruga/s ave flores árbol	Using letter cues
Charlie y los cocodrilos Word count: 143	ayudarme vivimos	animales aves hermano alimentar/alimentarlas alimenté peces baten ranas divertido insectos serpiente alas gusanos zoológico	Using initial letters to solve unknown words
¡No me comas! Word count: 183	comer como comas comía comió comeré come sabrosa bien corrió	animales aves cena pescado bosque rana/ranas insectos serpiente	Locating known words
Grandes casas, animales pequeños Word count: 111	de muchas muchos muy	hormigas gran grande casas madriguera hecho construyeron construido tejido conejos araña arañas tela insectos	Locating unknown words
¡Tina se va de casa! Word count: 128	nuevo nueva nuestra mucho	grande Ave casa hormiguero nido Conejo Araña tela	Using pictures as context clues

Title	High-frequency words	Key vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Cuando sale el sol Word count: 134	comer come comerá muchos cuando tienes tengo que mantenerse	ave conejo pato araña/arañas gusanos atrapar salta saltará duerme nada agua debajo a salvo zorro bichos rana ramitas hoyo caza insectos hojas tronco nido tela estanque sienta teje	Using letter cues – Does it look right?
Cuando se pone el sol Word count: 185	comer comiendo cuando cosas	Ave Conejo Pato Araña gusanos dormir nadar Mamá Zorro/Zorra bucear cazando hora todavía despiertes	Using letter cues – scanning the word to check for the final letter
Nuestro lugar Word count: 205	niños día buen un uno nuestro estábamos cuando	primero jugar jugando jugamos jueguen jugaremos cuerda escuela saltando tiempo hoy golpeaba	Reading punctuation marks
¿Dónde podemos jugar? Word count: 235	día buen su conozco largas nuevo un muy mismo estábamos/estaban trabajaron	atrapar pintura/pintaron jugar/jugaban tienda excavadora azul roja amarilla padre madre bolsas parte trasera mayor ladrillos pelota cavó fantástico prepararlo plano hoyo terreno necesitamos recogieron plantas seguro patina rocas tienda barrio basura camion tristes hierbas	Self-monitoring when an error is made
Cómo cuidar de tus ranas Word count: 162	de serán antes comerlos comen coman dale buenas cómo si saber	pescado saltar salta nada agua grillos huevos rana/ranas hoyo cubierta tronco bolitas de pescado mascotas planta estanque arena preparar sentarse renacuajos tanque tiempo	Understanding how procedural texts work
El nuevo estanque de Rana Word count: 179	comer buen justo nuevo había	agua gusanos Rana calor montón montones necesito plantas estanque rocas arena dispuso	Using syntax to support reading – Does it sound right?
Early Stage: Level F (10)			
Mantenerse a salvo en la playa Word count: 126	busca si conozcas/sabes o personas donde	playa compañero cerca banderas ayuda/ayudar mantenerse salvo lugar permanece nada/nadar indican agua ola/olas	Cross-checking using visual cues: Does that look right?
El rescate de Sara en la playa Word count: 209	si al miraba personas en donde jugaba dónde	playa banderas ayuda a salvo nadar olas	Cross-checking using meaning: Does that make sense?
Orugas asombrosas Word count: 159	escaparse no pueden comen alimentan mantienen alejados	animales feo/mal orugas esconden hoja a salvo serpiente pinchos saliva/escupir picar/pican sabor	Cross-checking using syntax: Does that sound right?
Orugas para el almuerzo Word count: 132	comer	feo mal negra oruga ojos verde roja serpiente pica sabe/sabor	Rereading to comprehend text
Rescate de murciélagos Word count: 242	cuidar de día comer/alimentan/alimento de si otros/otras cuando	uvas duermen árboles sobre	Reading a text written in the first person
Sara y los murciélagos Word count: 239	habrá día sé todo nuevos quedaban cuando atraparía sería	agua árbol debajo cinco	Using visual cues independently
Enséñame cómo hacerlo Word count: 262	comer su cómo madre/madres	hormigas perros elefante peces saltar leona/leones juego correr tigre agua cebra/cebras	Self-extending – Being able to discover new things independently
Pequeño Cachorro Word count: 251	estar día comer cómo sé estaban	hormigas atrapar elefante madre/madres jugar correr cebra	Using meaning cues independently

Title	High-frequency words	Key vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Cuidar a los polluelos de avestruz Word count: 163	de después comer damos nuevos nuestra	polluelos beber huevo/huevos granja nidos avestruz/avestruces picotea correr a salvo	Self-monitoring
Papá Avestruz y los nuevos polluelos Word count: 234	de comer justo nuevos nuestros	polluelos secarse huevos ojos cara Papá patas largos Mamá Avestruz nariz pic paseo corran diente/dientes árboles	Using picture cues to confirm
Atracciones para todos Word count: 135	sube baja va en muy mucho	barco chocan autos caída cae caemos parque de atracciones pendiente caballo atracción tobogan detiene de arriba abajo agua mojamos	Self-monitoring
En el parque de atracciones Word count: 212	será gran vueltas sube baja por no es solamente tan personas	divertido/divertida parque de atraccion/ atracciones colina gritaban hermana agua pendiente	Making predictions about the characters
El equipo para saltar a la cuerda Word Count: 246	después de nuevo ningún estar antes días buena solo una muy gustaría	saltar/salté saltando madre escuela dos	Understanding the use of tense to support reading
La carrera divertida Word Count: 234	tras sería día si solo larga muy	playa primero saltar/saltaba/saltaron león sobre carrera/correr tigre zoológico	Using visual cues to support reading
Animales que necesitan lodo Word Count: 187	come muchas protege	atrapar elefante hipopótamo cerdo tortuga agua animales frío cangrejo/s cava huevos rana se oculta calor lodo necesitan nido a salvo piel suave permite sol cosas agua humeda	Reading labels to get information
¡Lodo, lodo, lodo! Word Count: 257	otra vez día de bueno su cómo sé un muy mucho estaban lejos mantengo	aves Elefante Cerdo Tortuga agua salten/ saltaron en la cima de regresó malo bichos frío Cangrejo Rana huevos colina calor lodo nido estanque tristes se sentaron piel permite sol trompa	Using syntax to support meaning
Mantenerse a salvo Word Count: 187	se comer coman de sabes muchos otros muy mantenerse	mariposa oruga araña aves atrapar dos animales patas rana cuelga ayuda permite se agarra insectos hoja polilla planta esconden	Using semantic cues to decode
Buscar el almuerzo Word Count: 239	ningún comer de sabemos mucho estaré no pueden	Mariposa Oruga araña/arañas gusano/gusanos verde Ave debajo animales tronco Rana Marrón Insecto ih pata bosque siseó hambre hoja almuerzo Polilla ay estanque roca	Using semantic cues to re-read and correct
Los grandes barcos necesitan remolcadores Word Count: 233	al desde mucho o otros muy cuando trabajan cosas	barcos cuerdas dos tres rodear regresar regresan empujan cerca remolcan acercarse muelle ayudan choque choquen tiempo se aferra encuentro tienen que necesitan defensas de form segura detenerse evita fuertes equipo	Reading diagrams to help meaning
El equipo de remolcadores Word Count: 240	viejo/viejos juntos muy trabajar	primer segundo tercer barco/barcos cuerdas amarillas dos tres regresaron empujó empujaron muelle ayuda ayudarte mar fuertes equipo remolcar remolcadores remolcaron	Self-monitoring when reading



SCOPE AND SEQUENCE

Transitional Reading Stage: Guided Reading Levels G (12) – H (14)

Title	High-frequency words: New	Content vocabulary	Reading Strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Transitional Stage: Level G (12)			
Insect Hunt Word count: 177	find need off onto put some take through	around bag bean branch bucket butterfly net insects live plants plastic ponds shake sheet tree write	Using text features to support comprehension
Getting Rid of Insects Word count: 268	away find know let's must need onto put want worked	around bag bean eat/eating flowers grew insect/s ladybugs leaf plants plastic pumpkin sheet smell spray	Attending to punctuation to support expressive and fluent reading of dialogue
A Frog in a Pond Word count: 158	lots many not	bottom cold eat/s fish frog ice insects lives mud plants pond summer swim things top winter	Using initial and final letters to figure out unknown words
Too Cold For Frog Word count: 225	as cannot must not said some yes	bottom cold fish frog ice swim top	Cross-checking using visual cues: Does that look right?
What's For Breakfast? Word count: 196	into morning these	beans bread cheese chocolate cook dates dip eat eggs family father's fish food freshly baked grandpa jelly mother/'s mushrooms rice porridge sausages school sister spices stew	Integrating text and photographic information
The King's Breakfast Word count: 284	him morning next want	bread cheese cook Dad eat eggs food freshly baked Grandma Grandpa jelly Mom rice Saturday sausages spice toast	Comprehension – implying meaning
The Skating Club Word count: 228	ball because big each	check clean club fit games helmets hockey hockey sticks jump pads puck rink skates skating slide speed skating spin tricks wheels	Using meaning cues – checking pictures and headings
Elly Goes Skating Word count: 279	also could dear each I'm never over red these want	brake pads check jump pads school skated skates skating spin tricks wheels	Using letter cues – scanning words
Hiking Word count: 325	been big could next over thing/s want(ed) walk/ed year/s	backpack hike hiking hot chocolate noodles overnight stove sleeping bags tent volcano Yellowstone National Park	Using semantic cues
Maddy and the Prince Word count: 405	away back big find him let('s) never next these while until	backpack forest hike hot chocolate king noodles packed prince queen sleeping bag tent	Reading punctuation
Summer Vacation Word count: 237	asked back because first good showed	best campfire camping catch cooked fire fish fishing lake night rained school ski/skiing sky sleeping snow summer stars teacher tent top	Cross-checking using syntax: Does that sound right?
Camping With Dad Word count: 329	again asked back first just kind only put try want	camping catch cooked fire fish fishing line match poles smoke summer tent top	Connecting events/ideas in the story

Title	High-frequency words: New	Content vocabulary	Reading Strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Manta Rays Word count: 188	after because by different find its itself long small sometimes soon	animals body breathe catch eyes fins fish flapping flat float flying food gills hunt manta ray plants rays sea sift swim tail thin top water	Using an index
The Ray Who Wanted to Fly Word count: 232	could gave its long other soon through want/ed	bird fins flap/flapped flat flying manta ray/s sea sky swim water	Cross-checking using meaning
Clever Tails Word count: 294	away big near over these use	cat claws crocodile drink eat fish food insects jungle mice monkey	Reading an index
The Monkey's Tail Word count: 320	away back big him next over than use want(ed)	cat branches crocodile fish monkey snake tail water	Reading direct speech and punctuation
Creepers and Climbers Word count: 220	big more over people these thing(s) year(s)	bean climber creeper eggplant flowers green grow grown leaves orange plants pods pumpkin stems sunlight twist vine watermelon yellow	Reading a puzzle book
Growing Watermelons Word count: 381	another asked big don't find into let('s) next open(ed) over these thing	beans climbing creeping eggplant flowers grow growing leaves planted plants pods pumpkin watered watermelon yellow	Self-monitoring – rereading and self-correcting
Making Friends Word count: 348	asked away back ball because friend(s) house let('s) next until walk(ing)	became dance eating friends games kids met mothers park play school	Summarizing by identifying important ideas
The Blue Crane Word count: 318	away friend(s) into live(d) next want(ed) water	became best dance eating friends games play	Decoding using initial letter clusters

Title	High-frequency words: New	Content vocabulary:	Reading Strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Transitional Stage: Level H (14)			
Fantastic Bridges Word count: 142	because down let over people these through	boats bridges build cars concrete fantastic high hill land river steel trains tunnel vines water	Using the photographs and captions
Jack the Explorer and the Hidden City Word count: 223	another down found over red walked	bridges cave city forest hill map river vines	Using prior knowledge to make connections
Caring for a Baby Monkey Word count: 183	back does	animal baby fed forest monkey/s mother safe teach	Asking questions about the information
Baby Squirrel Rescue Word count: 273	able could front help house outside soon took	animal hospital baby feed mother safely squirrel/s teach vet wild	Making predictions about the story
Insect Eaters Word count: 223	near these use water	animals ant lion bee bird catch digs eat fish food frog grabs hunt hunting insects jump shoots silk sticky sting swims trap trapping waiting water web	Identifying the purpose of a summary chart
I'm Hungry Word count: 282	don't I'm into made soon water why	animals bird catch eat fish frog hungry insects trap water web	Identifying the main events in the story
Animals in Caves Word count: 339	big find into live much near open(ing) use water way	animals bat blind bones cave cubs deep food fox hunt insects mate nest packrats rest ripples safe scraps see shelter sleep spider trail web	Reading labels, fact boxes, and tables
There's Gold in That Cave Word count: 338	asked big don't find I'm into let('s) next than walk(ed) water way	bat cave den fox insects see web spider	Making inferences about characters
The Wreck of the Maitland Word count: 306	back big call(ed) could girl into left never next night people water who year	coast crew mascot paddleboat rocks rope sailed sea ship smashed water waves wind wreck	Syntax – using the sentence structure to decode
The Great Paddleboat Race Word count: 300	back big him into let('s) never red water who year	bay captain paddleboat rock rope ship smashed towed water waves wind	Syntax – using the sentence structure to decode
Sea Otters and the Kelp Forest Word count: 437	away back because find into live over these until water while	clams crabs eating hunt/ing kelp kelp forest pups rocks sea otters shellfish skin swimming tails webbed	Self-correcting for meaning
The Luck of the Sea Otters Word count: 425	back could find found live must than until while	eating fishermen fishing jetty kelp kelp forest sea otters shellfish	Reading captions to gain further information from the text



Title	High-frequency words: New	Content vocabulary	Reading Strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Monsoon Rain Word count: 215	home(s) house(s) into most much people these until water year	city dries drink dry food grow heat hot monsoon plants rain rainwater	Self-correcting for meaning
The Wise Bird Word count: 320	away back big more much next over people soon until use water while	bird breeze city dry dusty elephant farms food grow hippopotamus hot land plants rain splashing waiting zebra	Connecting photographic and contextual information
No More Trash Word count: 369	asked away been book could into let('s) made more much thing(s) use(d) wanted way while	boxes compost food scraps leaves less new paper plants recycling school smelly trash trash can truck	Connecting the ideas in the book
The Rock of Killeen Word count: 313	away back been big call(ed) could(n't) into let('s) live made more people thing(s) want water way who	ash choked compost die fire food scraps leaves less mess needs recycle rock smelly smoke trash wheezed	Using knowledge of rhyming words



SCOPE AND SEQUENCE

Transitional Reading Stage: Guided Reading Levels G (12) – H (14)

Title	High-frequency words	Key vocabulary	Reading Strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Transitional Stage: Level G (12)			
Caza de insectos Word count: 181	encontrar/encuentres necesitarás de sobre pon algunos retira a través del	alrededor bolsa rama cubeta mariposas red insectos viven/vivir planta/s plástico estanque/s sacude hoja árbol escribe	Using text features to support comprehension
Deshacerse de los insectos Word count: 259	alejara descubrir sé vamos debemos necesitas sobre puso/pusieron/pondrás quiero/quieres funcionó	alrededor bolsa frijoles comer/comían/comerán comiendo flores crecieron insectos mariquitas hoja plantas plástico calabazas aroma insecticida	Attending to punctuation to support expressive and fluent reading of dialogue
Una rana en un estanque Word count: 150	muchas muchos no	fondo fría comer/coma/come rana hielo insectos vive lodo plantas estanque verano nada/nadará cosas superficie invierno	Using initial and final letters to figure out unknown words
Demasiado frío para Rana Word count: 214	tanto como no puedo debo no dijo un poco de sí	fondo frío/a Pez Rana hielo nademos superficie	Cross-checking using visual cues: Does that look right?
¿Qué hay para desayunar? Word count: 203	en mañana estos	frijoles pan queso chocolate cocina cocinarlos fechas mojar salsa comer/comemos huevos familia padre pescado alimentos recién horneado abuelo jalea madre hongos sopa de arroz salchichas escuela hermana especias guisado	Integrating text and photographic information
El desayuno del Rey Word count: 265	le mañana próximo querrá	pan queso cocinaré papá comer huevos comida recién horneado abuela abuelo jalea mamá arroz sábado salchichas especias tostadas	Comprehension – implying meaning
El club de patinaje Word count: 199	balón porque grandes	revisamos limpiamos club en forma juegos cascos hockey palos de hockey saltos saltar almohadillas pastillas de freno disco pista patines patinaje patinar patinaje de velocidad girar trucos ruedas	Using meaning cues – checking pictures and headings
Ele va a patinar Word count: 263	también podía oh, no todos nunca caer rojos estos quería/quiero	revisar saltar almohadillas escuela patinaba patines patinaje patinar girar trucos ruedas	Using letter cues – scanning words
Caminatas Word count: 286	participado grande/s podría siguiente por cosas quería año/s	mochilas caminata/s caminar/caminé chocolate caliente fideos nocturnas estufa sacos de dormir tiendas volcán Parque Nacional de Yellowstone	Using semantic cues
Maya y el príncipe Word count: 395	escapó regresó/regresaron de vuelta grande encontraré/encontraría lo vamos nunca siguiente estos mientras hasta	mochila bosque caminar/caminaron/caminé/caminas/caminó camino chocolate caliente rey fideos empacó/empacaron príncipe reina sacos de dormir tienda	Reading punctuation

Title	High-frequency words	Key vocabulary	Reading Strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Vacaciones de verano Word count: 244	preguntó de regreso porque primer enseñó	mejor fogata campamento cocinamos fuego pescar pez lago noches llovió escuela esquí esquiar cielo dormir nieve verano estrellas maestra tienda cima	Cross-checking using syntax: Does that sound right?
Acampar con papá Word count: 303	otra vez volvimos primer/primera solo bastante armar colocó/coloqué puso/pusimos quería	acampar cocinamos fogata pescar pez pescado línea de pesca fósforo parantes humo verano tienda encima intentarlo	Connecting events/ideas in the story
Mantarrayas Word count: 173	porque por diferentes sí misma largas pequeños a veces	animales cuerpo respirar ojos aletas peces baten flotan volando alimento branquias cazar mantarraya plantas rayas mar nadar nadan cola delgada superior agua cuidarse encontrar	Using an index
La mantarraya que quería volar Word count: 208	podía batió sus largas otras pronto por quería	ave aletas batir batía batió planas volando mantarraya/s mar cielo nadan agua	Cross-checking using meaning
Colas inteligentes Word count: 299	gran cerca estas usar usan usa	felino pinzas cocodrilo beber comer peces alimentos insectos selva ratones mono serpiente cola agua ballena gusano escaparse/escapar derriba	Reading an index
La cola de Mono Word count: 341	escapar gran al lado de usarla que quiero quiso queremos	felino ramas cocodrilo peces mono serpiente cola agua derribar	Reading direct speech and punctuation
Enredaderas y trepadoras Word count: 230	grandes más por encima alrededor personas estas cosas años	frijoles trepadora/s enredadera berenjena flores verde crecer crece crecen crecerán cultivaron cultivan hojas naranja plantas vainas calabaza tallo luz solar enroscan sandía amarilla/amarillo planta de guía	Reading a puzzle book
Cultivo de sandías Word count: 392	otra preguntó grandes no en echemos próxima abrió por esta/estas	frijoles berenjena flores cultivar cultivo cultivando crecer creciendo hojas plantó plantas vainas calabaza regó sandía amarillo descubrirlo	Self-monitoring – rereading and self-correcting
Hacer amigos Word count: 359	pregunté escapó bola porque amigo/ amigos casa vamos siguiente hasta	hicimos baile comer comiendo juegos niños conocí madres nuevos nueva parque juegos jugar jugamos escuela paseando	Summarizing by identifying important ideas
La grulla azul Word count: 388	amiga/s en vivían siguiente quería agua	se hicieron mejores bailar comiendo comida juegos jugar lejano	Decoding using initial letter clusters
Transitional Stage: Level H (14)			
Puentes fantásticos Word count: 172	porque baja permitir sobre personas estos crucen	botes puentes construyen automóviles cemento fantásticos alto/altos tierra acero trenes túnel agua	Using the photographs and captions
Juan el explorador y la ciudad oculta Word count: 203	otro bajó encontró sobre rojo caminó	puente cueva ciudad bosque colina mapa río enredaderas	Using prior knowledge to make connections

Title	High-frequency words	Key vocabulary	Reading Strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Cuidar a un mono bebé Word count: 167	regresar	bebé alimentan bosque mono/monos madre a salvo enseñara/enseñe/enseñarán	Asking questions about the information
El rescate de las ardillas bebé Word count: 259	podrán podríamos frente ayudaré casa pronto llevó	animales hospital bebé alimentar madre seguras ardilla/s enseñarles/enseñamos veterinaria salvajes	Making predictions about the story
Comedores de insectos Word count: 228	se acerque/acerquen estos agua	animales hormiga león abeja/s ave trapar/atrapan/atrapa cava comer/come/comen pez rana cazar/cazan caza insecto/s saltar dispara seda pegajosa agujón nada trampa/s esperar tela	Identifying the purpose of a summary chart
Tengo hambre Word count: 285	no tengo a hizo pronto agua por qué	animales ave atrapar atrapa comer/come/comes/comería pez rana hambre insectos tela	Identifying the main events in the story
Animales en cuevas Word count: 343	grandes buscar/buscan a vive/viven cuánta usan agua salida	animales murciélago/s ciegos huesos cueva/s profundo alimentos zorro cazar insectos luz pareja nido ratas magueyeras descansar/descansan ondas seguros restos ver refugio dormir araña/s rastro telas	Reading labels, fact boxes, and tables
Hay oro en esa cueva Word count: 396	preguntó grandote no busca encontrar soy tengo en vamos siguiente que	murciélago/s cueva madriguera zorro insectos ve/ves araña/s tela	Making inferences about characters
El naufragio del Maitland Word count: 306	gran grandes llamado podían quedó siguiente noche personas agua que años	costa tripulación mascota vapor de ruedas rocas cuerda navegaba mar barco estrelló agua olas viento naufragio espalda	Using knowledge of historical narratives
La gran carrera de vapores de ruedas Word count: 381	él lo vamos nunca rojo agua quién año	bahía capitán vapor de ruedas carrera roca cuerda mar barco estrelló remolcó agua olas viento regresar regresa regresaré	Syntax – using the sentence structure to decode
Álbum del huracán Word count: 186	no puedo es cada vez	llevara estallar cubos limpia choques papá casa huracán desastre mamá bien afuera lloverá llovió a salvo seguro aseguró con fuerza mesa agua viento	Making inferences about characters
¿Dónde está Coco? Word count: 259	no puedo es	soplaba cubos fresca estruendo papá familia casa huracán mamá bien afuera lluvia llovía a salvo seguro fuerza fuerte mesa árbol agua viento	Making connections about characters' feelings
¿Qué necesitan las plantas? Word count: 227	ahora necesitan pudiera	agua crecer creció experimentos flores frijol hojas luz solar planta/s planta de semillero raíces semilla	Recognizing and using knowledge of text structure
El gran concurso de cultivo de calabazas Word count: 314	ahora encantaban intentaremos menor	agua agujero calabaza cultivar crecieron hermano hierbas malas mayor medio oro planta/s semilla	Making text-to-text connections (link to traditional tale)

Title	High-frequency words	Key vocabulary	Reading Strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Las nutrias marinas y el bosque de algas Word count: 455	porque encuentran en viven sobre estos hasta agua mientras	almejas cangrejos comen cazar cazan cazaron buscar alga bosque de algas crías rocas nutrias marinas moluscos piel nadar cola membranas alejen regresan regresando	Reading captions to gain further information from the text
La suerte de las nutrias marinas Word count: 413	volviera vuelto volviera podían buscar encontraron viven vivir	comían comen pescadores pesca muelle algas bosque de algas nutrias marinas moluscos regresaron	Self-correcting for meaning
Lluvia monzónica Word count: 212	casas en mayor parte personas estos hasta agua año	ciudad seca beban sequía seco alimentarse calor monzónica plantas lluvia agua de lluvia	Connecting photographic and contextual information
El ave sabia Word count: 340	lejos regresó gran más mucho siguiente sobre personas ronto hasta usen	ave brisa ciudad seca secas polvorienta elefantes granjas alimento alimentarse alimentarnos crecerán cultivaban caliente tierra plantas lluvia llover llueve llovía lloverá sumergía sumergirte sumergiéndose esperar esperaban cebras habitantes sabia	Self-correcting for meaning
No más basura Word count: 349	libro podíamos en vamos hace crear más demasiada cosas algo usar	cajas compost restos de comida hojas menos nuevo nuevas papel plantas reciclaje escuela huele basura bote de basura camión preguntó separar transformarse	Connecting the ideas in the book
La roca de Killeen Word count: 304	gran grande llamado no podían en vivir hizo más personas cosas agua quién	ceniza ahogaban compost murieran fuego alimento alimentos comida restos hojas menos problema necesidades reciclaremos roca olía mal humo basura resoplaban huir regresaremos	Using knowledge of rhyming words



SCOPE AND SEQUENCE

Early Fluent Reading Stage: Guided Reading Levels I (16) & J (18)

Title	Content vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Early Fluent Stage: Level I (16)		
Motorcycles Word count: 420	Ball of Death boots farmers gloves helmet hill climb jacket jump/s motoball motorcycle/s police race ramp roads sports stunts track trapeze turn/s work	Asking questions
A New Job For Stan Word count: 522	Big top circus flips handstands job jump motorcycle raced ramp ringmaster stunts trapeze	Making inferences about characters
When Lions Hunt Word count: 402	attack catch claws cubs eyesight grasslands hungry hunt/ing lion/s pride stalking teeth water hole zebra/s	Self-correcting when an error is made
Rory's Dance Word count: 565	creep cubs dance different grasslands growl/ed hungry hunt/ing/er lion/s pride sing zebra/s	Using chapter headings to predict
Ouch! That Hurts Word count: 388	allergic reaction bandage bleeding blister blood bone broken burn clotting cut doctor germs medicine pain painful scar sting sunburn swelling X-ray	Linking fact boxes and text information
That's Not Funny, Charlie! Word count: 531	believe bleeding broken cut doctor fool/ed hospital hurt/s ice pack lump/s ouch prank/s pretending X-ray	Making connections
Flamingos Word count: 564	beak birds chick/s edge egg feathers flamingo/s flock fly/ing hatch/ed lake middle nest/s parents safe throats waves wings webbed feet wind	Monitoring and clarifying
Ruby in the Middle Word count: 584	edge feathers flamingo/s flock flew head lake middle under waves wind wise	Using multiple sources of information to decode words
Animal Smells Word count: 504	alive female goats liquid male musk polecat skunks spraying stink bug Tasmanian territory turkey foxes hunting mate smells	Using chapter headings and photographs to predict
Angus Cleans Up Word count: 454	hunting mate musk skunks smells stink	Self-correcting errors
Sticky and Dangerous Plants Word count: 445	cactus foxglove grasses hemlock hooks loops pitcher prickly roots sap seeds sundew trap tube leaves liquid plant sticky tree	Using a glossary to find the meaning of words
Looking After Scotty Word count: 547	creeping grass oily plants prickles seeds sticky	Reading dialogue with phrasing and fluency
Amazing Snakes Word count: 452	bodies death adder fangs hearing heat-sensing kill king cobra python rattlesnake scientist sight squeezing vibrations catch eat food hunt/ers	Connecting information
The Snake Olympics Word count: 524	gaboon viper green tree snake puff adder slither/ed surroundings catch death adder fangs heat-sensing kill king cobra rattlesnake snakes wanted	Using letter cues to decode – scanning through words from beginning to end
Living Near a Volcano Word count: 415	active ash evacuate instruments lava molten predict smoke steam tremors volcano burns rock	Searching for meaning cues in the photographs and text
Volcano Alert! Word count: 513	billowing gas tremble active ash lava rock smoke volcano	Using multiple sources of information to solve words



Title	Content vocabulary	Reading Strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Nadif's New Life Word count: 706	Africa bombs city computer English fighting gun library life market refugee camp Somalia thatched crocodiles family friend/s jungle killed lions school shops soccer village	Comparing and contrasting
Gasari's Herd Word count: 417	belonged brave discover exploring Gasari elephant friendly frightened gun jungle river	Making inferences about a character
Message Sent Word count: 553	cell phones code drum fire flags Native Americans Pony Express relay runner sending smoke signals South America Vikings Africa computers horses radio	Reading an index to locate information
Saving Dad Word count: 563	light write drum fire flags horn horses	Linking events in the story
Early Fluent Stage: Level J (18)		
To the Rescue Word count: 730	air tank dangerous flames firefighters flood helicopters hospital lives mask/s mountain rain rescue rescue basket save/saving siren smoke snow station storm trained/ing trapped weather wildfire wind workers	Using an index to locate information
Super Sam Word count: 577	air tank firefighters flames flood helicopters mask/s mountain rain rescue rescue worker/s save snow smoke storm superhero trained trapped wind	Linking illustrations and text
Surviving in the Frozen Forest Word count: 571	antlers attack forest fur graze ice moose moss predators senses snow summer survive taiga forest water plants winter	Comparing and contrasting
How Moose Learned to Swim Word count: 522	attack catfish forest graze ice moose snow spikes summer water plants winter	Summarizing the plot
You Can Make a Difference! Word count: 629	animals destroyed difference environment government habitat money nature oil spills paper park pipeline plastic recycling reducing saving sea otters speeches vet	Asking questions
Save the Sea Otters! Word count: 637	animal hospital bay flipper jet ski/s jet skiers kelp money ranger reporter safe sea otters town leader vet	Making inferences about characters
Desert Elephants Word count: 444	Africa desert elephant hear/ing rain remember riverbeds senses smell travel trunk	Integrating information from photographs and text
Brother Elephant Word count: 592	Africa camel desert elephant riverbed senses sniffed spears travel trunk village/ers well	Visualizing
My Soccer Journal Word count: 581	coach fit goal goalkeeper skills team train ball friends games kicked park running	Recognizing and using text features (journal)
The Leaping Lions Word count: 529	cheered clapped knee jumps lazy leaping referee sit-ups ball celebrate coach fit games goal kicked match team train	Using a range of problem-solving strategies
Fun Food to Make and Eat Word count: 423	broiler cake chef cookie cutter cup cut delicious dip grated melts pita bread plate put skewer slice sprinkle tablespoon tasty toast toothpick active cook pizza	Recognizing and using text features (procedure)
The Queen's New Chef Word count: 514	beans caramel celery cherries nuts pancakes peas put stew vegetables yummy cake chef cook tasty	Making predictions



Title	Content vocabulary	Reading Strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Deep in the Sea Word count: 455	attracts barb cold color deep fangs freezing jellyfish squid fish lights sea shrimp spine underside	Using a table of contents to predict
A Deep Sea Adventure Word count: 599	pressure submarine cold deep pod sea shrimp	Linking illustrations and text
Cleaning Up Our Wetland Word count: 531	clean pelicans reeds roots wetland birds ducks flowers frogs grasses insects nest seeds shelter trash trees water water lilies weeds	Recognizing the sequence of events in a recount
The Baby Swans Word count: 587	beak feathers hatched summer wing winter clean eggs fox/es nests reeds roots water wetland	Summarizing the plot
Ice Swimmers Word count: 463	ice pools ice lakes races swim swimming pools swimwear warm freezing frozen hole sea water	Integrating caption and text information
The Lucky Fishing Hat Word count: 529	fishing hole fishing rod hole ice water	Identifying a problem and a solution
Robots Today, Robots Tomorrow Word count: 612	BigDog control fuel future invented machines medical microphone robotic arm robots recharger SlugBot Snakebot tank tested computers farmers	Searching for information
Robots Run Wild Word count: 507	batteries Dogbot Eggbot electricity Spraybot tank wheels invented robots	Self-correcting at point of error

SCOPE AND SEQUENCE

Early Fluent Reading Stage: Guided Reading Levels I (16) & J (18)

Title	Content vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Early Fluent Stage: Level I (16)		
Motocicletas Word count: 470	Bola de la Muerte botas granjeros guantes casco colina/colinas escalada chaqueta saltan saltos motobol motocicleta/motocicletas policía carrera/carreras rampa carreteras deportes acrobacias pista curvas doblar trabajo trabajan	Asking questions
Un nuevo trabajo para Tomás Word count: 540	circo daba vueltas paraba de manos trabajo saltar motocicleta corrió rampa/s directora de circo acrobacias trapecio gran carpa	Making inferences about characters
Cuando los leones cazan Word count: 390	ataque atrapar atraparla garras cachorros vista praderas hambrientos caza cazar cazan cazarán cacen león leones manada acechar acechando dientes agua cebrá/cebras	Self-correcting when an error is made
El baile de Rory Word count: 598	arrastran cachorros baile bailar bailando bailó diferente/diferentes praderas rugido hambre cazar cazando cazador leona leones manada cantar cantan cebras	Using chapter headings to predict
¡Ay! Me duele Word count: 412	reacción alérgica vendaje sangra ampollas sangre hueso/huesos quebrado quemadura/quemaduras quemará coagulación corte/cortes corta médico gérmenes medicina dolor dolorosa cicatriz picadura/picaduras pican quemaduras de sol hinchazón radiografía	Linking fact boxes and text information
¡No tiene gracia, Carlitos! Word count: 578	creerá creyó sangrado quebrado/a he cortado corte médico engañar engañé mintiendo hospital duele has lastimado lastimarás he lastimado hielo compresa bulto/bultos ay broma/bromas fingiendo fingiré radiografía	Making connections
Flamencos Word count: 587	pico aves polluelo/polluelos borde huevo plumas flamenco/flamencos bandada vuelan/volar salir del huevo/ha salido del huevo lago/lagos medio nido/nidos padres a salvo garganta olas alas patas palmeadas viento	Monitoring and clarifying
Rubí en el medio Word count: 541	borde plumas flamenco/flamencos bandada voló cabeza lago medio debajo olas viento sabio	Using multiple sources of information to decode words
Los olores de los animales Word count: 535	sobrevivir atraer enemigo hembras zorros cabras territorio de caza hienas líquido macho/s pareja bueyes almizcleros hurones protege/protegerse zorrillo/s olores rocían chinche/s demonios de Tasmania territorio buitres/s	Using chapter headings and photographs to predict
Ángel hace limpieza Word count: 419	territorio de caza hienas pareja buey almizclero zorrillo olor olores mal olor	Self-correcting errors
Plantas pegajosas y peligrosas Word count: 445	ampolla bardana cadillos cactus peligrosa/peligrosas dedalera hierbas cicuta ganchos hojas líquido aceites plantas cántaro venenosas espinosas raíces savia semillas pegajosas drosera trampa tubo	Using a glossary to find the meaning of words
Cuidando a Chispa Word count: 547	plantas rastreras aceitosa espinas espinosas semillas pegajosa	Reading dialogue with phrasing and fluency
Serpientes asombrosas Word count: 512	cuerpo capturar/captura/capturan víbora de la muerte orejas comer/comen experimentos colmillos alimento oído cazar órganos de detección del calor cazadoras mandíbulas matar/matan cobra real órganos veneno pitón serpiente de cascabel científicos constricción vibraciones gusano	Connecting information
Las olimpiadas de serpientes Word count: 518	colmillos víbora de la muerte capturar/capture víbora del Gabón serpiente verde de árbol serpiente/s cazadora serpiente pitón serpiente/s de cascabel escabullía deslizó gusano	Using letter cues to decode – scanning through words from beginning to end

Title	Content vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Vivir cerca de un volcán Word count: 399	activo alerta ceniza quema entrar en erupción erupción evacuar fértil instrumentos lava minerales roca fundida monte montaña predecir roca científicos humo vapor volcán	Searching for meaning cues in the photographs and text
¡Alerta volcánica! Word count: 501	activo/activos alerta ceniza nubes erupción explosión gas lava monte montaña roca humo temblar volcán	Using multiple sources of information to solve words
La nueva vida de Nadif Word count: 664	África aldea amigo/s armas asesinada asustado biblioteca bombas campamento para refugiados ciudad cocodrilos combate combatían computadora destruidos escuela inglés familia fútbol leones mercado miedo paja pueblo río selva Somalia temía tiendas vida	Comparing and contrasting
La manada de Gasari Word count: 412	amistosos armas asustado descubriría elefante explorando Gasari pertenecían río selva sobrevivir temía valiente	Making inferences about a character
Mensaje enviado Word count: 588	África teléfonos celulares código computadoras tambor electrónica fuego banderas Ghana cuerno caballos incas mensajes indígenas americanos palomas Pony Express radio posta corredor enviarse señales de humo América del Sur televisión viajar vikingos	Reading an index to locate information
Salvamos a papá Word count: 541	tambor fogata banderas bocina caballos encender fósforos escribir	Linking events in the story
Early Fluent Stage: Level J (18)		
Al rescate Word count: 763	tanque de aire peligroso/peligrosos llamas bomberos inundaciones helicópteros hospital máscara/máscaras montaña/montañas lluvia rescate rescatar canasta de rescate salvar salvan salvé sirena humo nieve estación tormenta entrenados/entrenadas entrenamiento atrapado/atrapada/atrapadas tiempo incendio forestal vientos trabajador/trabajadora/trabajadores de rescate	Using an index to locate information
Supersam Word count: 568	tanque de aire bomberos llamas inundación helicóptero máscara montañas lluvia llueve rescate rescatar rescató trabajador/trabajadores de rescate salvó nieve humo tormenta superhéroe entrenado atrapado/atrapadas viento	Linking illustrations and text
Sobrevivir en el bosque helado Word count: 615	astas ataque atacar ataca bosque pelaje pastar hielo alce/alces musgo depredadores sentidos nieve verano sobrevivir sobreviven taiga agua plantas invierno	Comparing and contrasting
Cómo Alce aprendió a nadar Word count: 529	atacaron bagres bosque pastar hielo alces nieve espinas verano plantas acuáticas invierno	Summarizing the plot
¡Puedes marcar la diferencia! Word count: 646	animales destruido diferencia medio ambiente Gobierno gobiernos hábitat dinero naturaleza derrames de petróleo papel parque oleoducto plástico reciclaje reducción salvar nutrias marinas discursos	Asking questions
¡Salvemos a las nutrias marinas! Word count: 676	hospital de animales bahía pata moto/motos de agua quienes conducen dinero guardabosques reportera segura nutrias marinas líder de la ciudad veterinaria	Making inferences about characters
Elefantes del desierto Word count: 505	África desierto elefantes oír lluvia recordar lechos de ríos sentidos oler viajar viajan trompas	Integrating information from photographs and text
Hermano elefante Word count: 621	camello desierto elefante lecho del río olfateaba lanzas viajaban trompa pueblo habitantes pozo	Visualizing

Title	Content vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Mi diario de fútbol Word count: 526	pelota entrenador rápido en forma partidos gol goles amigos portero anoté parque pases patio de juegos practiqué correr equipo entrenar ganamos	Recognizing and using text features (journal)
Los Leones Valientes Word count: 496	pelota celebrar vitorearon aplaudieron entrenador rápido en forma juegos rodillas saltos perezosos árbitro abdominales equipo entrenarse ganado	Using a range of problem-solving strategies
Comida divertida para preparar y comert Word count: 412	activo parrilla torta cocinero molde de galletas taza jamón delicatessen sumerge saludable derrita horno pan pita pizza plato coloca recetas pincho rebanada cucharada palillo de dientes	Recognizing and using text features (procedure)
El nuevo cocinero de la reina Word count: 533	frijoles pastel caramelo zanahorias apio chef cocinero/s cerezas chocolate delicioso saludable/s helado nueces panqueques arvejas poner salsa guisado verduras	Making predictions
En lo profundo del mar Word count: 475	atrae púa color oscuro profundo colmillos pez helada calamar gigante mandíbulas medusa luz boca mar camarón parte inferior	Using a table of contents to predict
Una aventura en lo profundo del mar Word count: 582	frío peligroso oscuro profundo descubierto buzos pez cápsula presión mar camarón superficie submarino sobrevivir	Linking illustrations and text
La limpieza de nuestro pantano Word count: 469	aves arbustos limpiar patos flores ranas hierbas insectos hábitat nidos pelícanos contaminada contaminado juncos raíces semillas refugiarse basura árboles agua nenúfares plantas acuáticas maleza pantano	Recognizing the sequence of events in a personal narrative
Los polluelos de cisne Word count: 582	pico limpias limpio huevos plumas zorro/zorros salieron nido proteger polluelos protegerse juncos raíces verano agua plantas acuáticas pantano ala/alas invierno	Summarizing the plot
Natación en aguas heladas Word count: 584	aire trajes de baño estilo braza helada agujero congelados tina de agua caliente piscinas de aguas heladas piscinas de hielo sauna mar ducha deporte nadar nadadores piscina/s agua caliente gorros de lana récord mundial	Integrating caption and text information
El gorro de pesca de la suerte Word count: 540	respirar pescar pesca agujero caña de pescar hielo agua anzuelo sedal	Identifying a problem and a solution
Robots de hoy, robots del mañana Word count: 660	cámara computadoras control granjeros combustible el robot Pastor el robot Exterminador el robot Regador futuro información inventó inventando máquinas mediciones médico micrófono operar operación veneno brazo robótico robots tanque probado	Searching for information
Robots fuera de control Word count: 499	BigDog cámara computadoras control granjeros combustible futuro información inventó inventando máquinas mediciones médico micrófono operar operación veneno brazo robótico robots SlugBot Snakebot tanque probado	Self-correcting at point of error



SCOPE AND SEQUENCE Fluent Reading Stage: Guided Reading Levels K (20), L (24) & M (28)

Title	Content vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Fluent Stage: Level K (20)		
Basketball Basics Word count: 775	backboard basket basketball center court defending dribbling foul free pass hoop key line line passing rebound referee rules scoring shooting subbing uniform	Integrating visual and textual information
Alex Stands Tall Word count: 756	basket basketball court defender dribbling drills passed point season shooting skills sub team train	Making inferences about characters' relationships
Animal Show-offs Word count: 607	antlers attack bowerbirds bugling elk mate meerkats mobs pufferfish roaring territory threatened	Integrating information from fact boxes
The Too-tight Tutu Word count: 664	brayed chattered curtseyed dancer galloped gnu meerkat shrieked tutu	Making inferences about characters' motives
Surviving the Flood Word count: 781	fast floods flash floods floods floodwaters overflows predicted prepare riverbanks safekeeping slow-moving floods surviving victim volunteered	Asking questions
The Great Flood of Dusty Plains Word count: 723	bank disaster flood flowed lapped safety officer	Reading fluently, attending to punctuation and line breaks
A Long Day at the River Word count: 639	body temperature claws cold-blooded crocodile egg tooth eggs guard hatch hunt nest predators prey reptiles scaly senses survive	Using headings and sub-headings to predict content
The Crocodile and the Plover Word count: 673	crocodile drought egg egg tooth hatched nest plover protect	Decoding multisyllabic words
Amazing Gardens Word count: 527	hedges maze shrubs soil stems temperature vegetables vertical garden butterfly carrots corn crops dug eggplants farm flower fruit trees garden/s grow/s leaves plant/s/ed pumpkins trees water weeds	Using multiple sources of information
The Giant's Garden Word count: 793	butterfly corn dug farm flower garden/s grow/s maze plant/s/ed wanted water weeds	Reading dialogue with fluency and expression
Polar Bears Word count: 624	claws cubs den fur mammals pad polar bear rangers sea birds seals skin fish frozen habitat hunt sea ice webbing wild	Recognizing how a book is organized (question and answer)
A Bear Called Trouble Word count: 767	explore flippers growl North Pole polar bear rangers seals wild	Identifying where the story takes place
Looking After Tide Pools Word count: 540	anemone hermit crab marine animals marine biologist Marine Discovery Center plankton shore snorkeling tidepool waves beach crab octopus sea sea snail sea star sea water seaweed shells shrimp	Recognizing how a book is organized
The Smart Little Crab Word count: 726	crab octopus tide pool sea sea snail sea water shore tide	Recognizing cause and effect in a story



Title	Content vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Driver Ants Word count: 694	army chemical signals chimpanzees colony driver ant forest floor gorillas grassland living bridge male ant march/ing pests queen ant rainforest reptiles soldier ant swarm/ing worker ant Africa crops habitat insects jungle mammals nests smell snakes spiders survive touch	Using known parts of words to solve new words
Killer Ants Word count: 523	treetops army driver ant elephants gorillas jungle march/ing monkeys nests river snakes	Using evidence from the text rather than the illustrations
Fluent Stage: Level L (24)		
Meerkats at Work Word count: 657	Africa bolthole burrows desert groom guard duty hunting invaders jackal mammals meerkats mobs predators pups scorpions territory	Self-correcting to maintain meaning
Anwar, The Very Bright Meerkat Word count: 784	Africa bolthole burrow desert guard duty jackal meerkat mob pups	Using evidence from the text rather than the illustrations
Protect the Oceans: Act Locally Word count: 852	clean environment garbage patch graffiti oceans organize plant plastic pollute recycling stormwater drains trash volunteers	Identifying cause and effect
The Kingdom of Bloom Word count: 756	Director for the Environment Director of Fun filthy king kingdom palace pollution recycled recycling stations trash weeds	Linking multiple episodes in a story
My Faraway Home Word count: 941	delivered email ferry island lighthouse lighthouse keeper mail mainland medical emergency mule train park ranger postmark supplies	Comparing and contrasting
The Last Lighthouse Keeper Word count: 880	automatic coast electric light tower island lamp room lens lighthouse lighthouse keeper rescue	Visualizing the setting
Designed for Speed Word count: 667	bill body shape cheetah communicate designed direction dive energy hunt muscles peregrine falcon prey sailfish school sight sleek speed stretch	Decoding multisyllabic words
The Sleeping Prince Word count: 722	cheetah cure falcon fastest journey king kingdom pearl prince sailfish speed	Using illustrations and text to make inferences about the setting
Animals That Store Food Word count: 643	acorn acorn woodpecker beavers beehive bees burrow cell collect dam hay honey sac honeypot mushroom nectar nuts pikas rotten squirrels bark grass leaves nest plants seeds stomach summer survive winter	Using meaning cues to decode
A Tale of Two Squirrels Word count: 803	acorn acorn woodpecker bark beavers collect grass hay leaves squirrels store/d summer winter	Recognizing and using text features
I Am an Inventor Word count: 660	bicycle bike helmet cones crashed experiment foam imagination test/ed invent/or/ion protect scientist	Recognizing when meaning breaks down
Gabby's Fast Ride Word count: 706	bike track handlebars skidded swerved cones crashed foam safe wheels	Making inferences about a character's actions

Title	Content vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
The Right Tools for the Job Word count: 711	acid anteater/s eyesight grasshopper hovering hummingbird/s scavengers snout sucking termites tongue/s tools vampire bats ants beak beavers blood claws fangs flowers giraffe hyena/s insects leaves nectar poison prey spiders stomach survive teeth thorns turkey vultures	Reading and interpreting a summary chart
Arnold Saves the Day Word count: 667	anteater/s ants beavers blood claws flowers giraffe grasshopper hummingbird/s leaves nectar spiders sucking thorny vulture vampire bats	Using word parts or syllables to decode
The First Flight Word count: 627	flight floated gas hot-air balloon passenger air duck experiments fire fly invent/ed/ion machine rooster sheep smoke	Identifying important ideas in a book
The Balloon Adventure Word count: 725	basket famous racehorse air balloon duck fire floated fly machine rooster sheep	Using context to determine the meaning of an unknown word
Fluent Stage: Level M (28)		
Polar Bears and the Arctic Sea Ice Word count: 882	Arctic Arctic ocean Arctic sea ice blubber cubs den extinct freezing habitat ice floes polar bears sea ice seals survive temperature threaten	Linking information
Atka's Ice Adventure Word count: 827	cubs ice floe kayak polar bear sea ice tide	Making inferences about the characters' relationships
Hummingbirds Word count: 699	bills bloom bodies chicks direction energy feathers flap hover hummingbirds mate nectar ruby-throated hummingbird territory wings	Making connections
The Kiss of a Hummingbird's Wing Word count: 790	bird feeder energy flap helmet-feeder hummingbirds sugar syrup wing	Reading dialogue to reflect an understanding of the characters and events
The Great Railroad Race Word count: 645	avalanche blizzards bridges building canyon coast east explosives journey railroad track supplies travel tunnels west	Integrating visual and text information
The Legend of Jimmy Drake Word count: 713	avalanche brave built dangerous legend pick railroad railway cart tunnel	Summarizing the plot
Frost Word count: 733	blades cells crops degrees Fahrenheit freezes frost frozen helicopters ice crystals melts oil oranges pilots smoke smudge pots sprinklers windmills	Asking questions
The Smallest Smudger Word count: 863	chimney frost oil orange groves oranges smoke smudge pots smudger soot	Making inferences about the setting
Body Works Word count: 775	alive body bones brain cells ears exercise eyes fit healthy hear heart lungs muscles oxygen pulse pupil skeleton skin	Reading fluently, attending to punctuation and line breaks
The Mystery Trip Word count: 1010	doctor sight body bones ears exercise eyes fit fitness fruit salad hearing lungs oxygen push-ups sit-ups	Linking multiple episodes in a story

Title	Content vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Built By Hand Word count: 695	Bam castle China Egypt fortress Hadrian's Wall hammer Herod's Temple Lebanon Mexico Mosque if Djenné Pyramid of Cholula Pyramid of Khafra Pyramid of Khufu Shibam skyscrapers Statue of Ramses statues temples Yemen Africa mud stone thousands tools	Comparing and contrasting information
Dr. Zardos and the Mind Stone Word count: 714	clues headquarters inspector secret agents build/ings China Egypt Hadrian's Wall Mexico statues stone temples thousands	Summarizing the plot in a story
Living in Space Word count: 711	astronauts float gravity International Space Station microgravity space camp space shuttles space station space suits air Earth equipment experiments pods recycled space	Integrating caption and text information
Space Camp Word count: 842	astronauts float space camp space station	Reading dialogue, reflecting understanding of the characters and events
Marathon Journal Word count: 808	Athens distance finals finish line Greece log book marathon oval puffing runner running fitness medal race runner running	Searching for information
The Marathon Man Word count: 827	hero Olympic Games running slaves Sparta victory army Athens battle distance Greece marathon race runner soldiers	Making inferences about a character's motives



SCOPE AND SEQUENCE Fluent Reading Stage: Guided Reading Levels K (20), L (24) & M (28)

Title	Content vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Fluent Stage: Level K (20)		
Conceptos básicos de baloncesto Word count: 729	anotación árbitro aro baloncesto canasta centro de la pista defensa driblar falta lanzamiento libro línea pasar pase rebote reglas sustituto tablero tiro uniforme	Integrating visual and textual information
Alicia con la cabeza en alto Word count: 816	aro baloncesto canasta defensora driblar ejercicios entrenar equipo habilidades pasaron pista punto sustituta temporada tiros	Making inferences about characters' relationships
Animales que tratan de impresionar Word count: 625	amenazado/s astas ataca bramidos pareja pez globo pergoleros ruge rugido suricatas territorio wapití	Integrating information from fact boxes
El tutú ajustado Word count: 665	aullaron bailarina chillaban galopó hizo una reverencia ñu rebuznaban suricata tutú	Making inferences about characters' motives
Sobrevivir a la inundación Word count: 882	aguas desbordar inundaciones inundaciones lentas inundaciones rápidas inundaciones súbitas ofrecerse como voluntario prepararse riberas proteger víctimas de la inundación	Asking questions
La gran inundación de Valle Polvoriento Word count: 708	catástrofe inundación delegado de seguridad orilla sobrepasó	Reading fluently, attending to punctuation and line breaks
Un largo día en el río Word count: 660	cazar/cazan cocodrilo depredadores diente de huevo escamosa garras huevos nido presas proteger/protegía reptiles romper/rompen/romperán el cascarón sangre fría sentidos sobrevivir/sobrevive temperatura corporal	Using headings and sub-headings to predict content
La cocodrilo y la chorlito Word count: 645	cocodrilo chorlito diente de huevo huevo nido proteger salir el cascarón sequía	Decoding multisyllabic words
Jardines asombrosos Word count: 561	mariposa/s zanahorias maíz cultivos extraían berenjenas granja flor/es árboles frutales jardín/jardines cultivan setos hierbas hojas laberinto planta/s plantaban calabazas arbustos granja vertical tierra tallos temperatura vegetales jardín vertical agua maleza	Using multiple sources of information
El jardín del gigante Word count: 877	mariposa/s maíz cavó granja flor/es jardín/jardines cultivar cultivando laberinto plantas plantó/plantaron plantado regar regadera	Reading dialogue with fluency and expression
Osos polares Word count: 646	garras cachorros guarida/s peces helada pelaje hábitat cazar/cazan caza mamíferos almohadilla/s oso/s polar/es guardabosques presa aves marinas hielo marino focas piel tranquilizar/tranquilizan membrana salvajes	Recognizing how a book is organized (question and answer)
Un oso llamado Problemas Word count: 803	explorador aletas gruñir/gruñó Polo Norte oso polar guardabosques focas tranquilizante dardo tranquilizante salvajes	Identifying where the story takes place

Title	Content vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Cuidar las charcas de marea Word count: 642	anémona playa cangrejos ermitaños cangrejo animales marinos bióloga marino Marine Discovery Center océano mar caracol de mar estrella de mar agua del mar algas marinas conchas costa camarón bucear en la superficie charcas de marea marea olas	Recognizing how a book is organized
El pequeño cangrejo listo Word count: 706	cangrejo pulpo plancton caracoles de mar estrella del mar mar agua de mar algas marinas orilla marea	Recognizing cause and effect in a story
Hormigas guerreras Word count: 771	África ejército señales químicas chimpancés colonia/colonias comunicarse cultivos hormiga guerrera lombrices suelo de los bosques gorilas pradera hábitat insectos selva puente viviente hormiga macho mamíferos marchan nidos plagas hormiga reina selvas tropicales reptiles olfato hormiga soldado arañas sobreviva enjambre hormiga obrera	Using known parts of words to solve new words
Hormigas asesinas Word count: 545	ejército hormigas guerreras elefantes gorilas selva marchaban/marchando monos nido río serpientes copas de los árboles	Using evidence from the text rather than the illustrations
Fluent Stage: Level L (24)		
Suricatas trabajando Word count: 714	acicalarse África cacería/cazando cachorros chacal colonias depredadores desierto escondite escorpiones guardia invasores madrigueras mamíferos suricatas territorio	Self-correcting to maintain meaning
Anuar, la suricata brillante Word count: 779	África cachorros chacal colonia desierto escondite madriguera suricata vigilancia	Using evidence from the text rather than the illustrations
Protejamos los océanos: actuemos localmente Word count: 922	aguas pluviales basura contaminar desagües grafitis limpiar isla de basura medioambiente océanos organizar planta plástico reciclar voluntarios	Identifying cause and effect
El Reino de Floralia Word count: 734	basura contaminación Directora de Diversión Director de Medioambiente estaciones de reciclaje malezas mugriento palacio reciclaron rey reino	Linking multiple episodes in a story
Mi casa lejana Word count: 931	aldea correo correo electrónico emergencia médica envían estación de ganado farero faro guardaparque isla matasellos mula suministros tierra firme trasbordador tren	Comparing and contrasting
La última farera Word count: 824	automático costa isla farero farera faro faro eléctrico lente plataforma superior rescate	Visualizing the setting
Diseñados para la velocidad Word count: 652	cardumen cazar comunicar diseñado dirección energía extender forma del cuerpo guepardo halcón peregrino liso músculos pez vela pico presa velocidad vista	Decoding multisyllabic words
El príncipe durmiente Word count: 731	cura guepardo halcón más rápido perla pez vela príncipe reino rey velocidad viaje	Using illustrations and text to make inferences about the setting

Title	Content vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Animales que almacenan alimentos Word count: 688	bellota/s carpinteros bellotos corteza castores abejas madriguera/s enterrar/ entierran recolectar/recolectan presa/s otoño hierba heno miel melíferas hojas hongos néctar hormiguero/s frutos secos picas plantas pudra/n podrida podrido semillas ardilla/s estómagos almacenar/almacena/almacenan/almacenaron almacenadas/ almacenados verano sobrevivir invierno	Using meaning cues to decode
Historia de dos ardillas Word count: 809	bellotas Carpintero bellotero corteza Castor Pica recolectar/ recolectaba recolectando hierba heno hojas ardilla/s almacenaba/ almacenaré verano invierno	Recognizing and using text features
Soy invento Word count: 673	bicicleta conos accidente/s choque chocaban experimentos gomaespuma casco/s imaginación inventor invento laboratorio proteger/protegían/ protegería/n seguro científico prueba/s probar/ probó universidad	Recognizing when meaning breaks down
El vehículo veloz de Gloria Word count: 706	bicicleta/s senda conos accidente chocaré/chocarás choques gomaespuma manillar seguro patinar giró ruedas	Making inferences about a character's actions
Las características físicas adecuadas Word count: 737	ácido oso hormiguero hormigas pico castores sangre garras vista colmillos flores jirafa roer suspendido colibrí/es hiena insectos hojas néctar veneno presas carroñeros hocico arañas estómago sobrevivir dientes termitas espinas lengua características buitres urciélagos vampiros	Reading and interpreting a summary chart
Arturo presta ayuda Word count: 658	oso hormiguero hormigas castores sangre garras flores jirafa saltamontes colibrí hojas néctar araña chupaba espinoso lengua buitre murciélago vampiro	Using word parts or syllables to decode
El primer vuelo Word count: 596	aire pato experimentos fogata vuelo flotó volar gas globo aerostático invento/inventó pasajeros máquina gallo oveja humo fuego	Identifying important ideas in a book
La aventura en globo Word count: 720	aire globo cesta pato famoso flotaban volará volar vuela globo aerostático caballo de carreras gallo oveja	Using context to determine the meaning of an unknown word
Fluent Stage: Level M (28)		
Colibríes Word count: 723	alas aletear colibrí garganta de rubí colibríes cuerpo dirección energía florecen néctar pareja picos plumas polluelos territorio vuelo estacionario	Making connections
El beso de un ala de colibrí Word count: 776	ala aletean almíbar azúcar casco con comederos colibríes comedero para aves energía	Reading dialogue to reflect an understanding of the characters and events
Los osos polares y el hielo del mar Ártico Word count: 854	amenazan Ártico congela extinción focas hábitat hielo del mar Ártico hielo marino madriguera océano Ártico oseznos osos polares sebo sobrevivir témpanos de hielo temperatura	Linking information
La aventura de Atka en el hielo Word count: 815	hielo marino kayak marea oso polar oseznos témpano de hielo	Making inferences about the characters' relationships

Title	Content vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
La gran carrera del ferrocarril Word count: 652	avalancha cañones costa construcción este explosivos oeste puentes suministros túneles ventiscas de nieve viajar viaje	Integrating visual and text information
La leyenda de Jimmy Drake Word count: 716	avalancha carro construyeron ferrocarril leyenda peligroso pico túnel valientes	Summarizing the plot
Escarcha Word count: 830	ahumadores aspersores células congela congelada cristales de hielo cultivos derrite escarcha grados Fahrenheit helicópteros humo molinos de viento naranjas palas petróleo pilotos	Asking questions
El pequeño encendedor de ahumadores Word count: 826	ahumadores chimenea encendedor de ahumadores escarcha hollín humo naranjas naranjas petróleo	Making inferences about the setting
El funcionamiento del cuerpo Word count: 772	células cerebro corazón cuerpo ejercicio encajan oyes esqueleto exhalas huesos inhalas músculos oídos oír ojos oxígeno piel pulmones pulso pupila respirar saludables sangre vivo	Reading fluently, attending to punctuation and line breaks
El viaje misterioso Word count: 975	abdominales corazón cuerpo ejercicio ensalada de frutas estado flexiones forma huesos médico músculos oídos oír ojos oxígeno pulmones sangre vista	Linking multiple episodes in a story
Construido a mano Word count: 752	África Castillo de Bam construir edificios constructores China Egipto fortaleza Muro de Adriano martillo Templo de Herodes Jerusalén Templo de Júpiter Líbano México millas millones Mezquita de Djenné lodo Pirámide de Cholula Pirámide de Kefrén Pirámide de Keops pirámides Rascacielos Shibam Estatua de Ramsés estatua/s piedra miles herramientas Yemen	Comparing and contrasting information
El Dr. Zardos y la Piedra Mental Word count: 769	construir edificio/s China pistas Egipto Muro de Adriano sede central inspector México millas pirámides agentes secretos estatua piedra templos	Summarizing the plot in a story
Vivir en el espacio Word count: 749	asaire astronautas Tierra equipo experimentos flotar gravedad Estación Espacial Internacional microgravedad cápsulas reciclar recicla espacio transbordador espacial trajes espaciales	Integrating caption and text information
El campamento espacial Word count: 755	astronautas flotan campamento espacial estación espacial traje espacial	Reading dialogue, reflecting understanding of the characters and events
Diario del maratón Word count: 774	Atenas diario distancia final meta estado físico Grecia juvenil libro de registro maratón medalla carrera corredoras correr corriendo	Searching for information
El hombre del maratón Word count: 782	ejército Atenas batalla distancia Grecia héroe viaje maratón Juegos Olímpicos carrera corredores corriendo esclavos soldados Esparta victoria	Making inferences about a character's motives



SCOPE AND SEQUENCE

Fluent Plus Reading Stage: Guided Reading Levels N (30), O (34) & P (38)

Title	Irregularly spelled words	Content vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Fluent Plus Reading Stage: Level N (30)			
Amazing Salamanders Word Count: 1,037	behaviors <u>E</u> arth <u>E</u> urope half larv <u>a</u> e pal <u>m</u> techniqu <u>e</u> tongu <u>e</u> s uniqu <u>e</u>	amphibians carnivores gills glands larv <u>a</u> e lungs metamorphosis mucus nervous system nocturnal oxygen predator prey poison salamanders species	Using diagrams to confirm information in the text
Salamander Surprise! Word Count: 1,585	<u>E</u> arth gorgeou <u>s</u> guilt <u>y</u> jealou <u>s</u> laugh <u>e</u> d neighb <u>o</u> r weigh <u>h</u> weirdest	amphibians mucus predator salamanders species vivarium	Self-correcting to maintain the meaning of the text
Corn Crazy Word Count: 1,070	<u>A</u> sia <u>a</u> rea bread <u>E</u> urope liquid people <u>s</u> ugar thous <u>a</u> nds	cob corn syrup enchiladas fertilized harvested hull husk kernels nachos products silage starch syrup tortillas vegetable	Using diagrams and maps to gain information from the text
The Great Corn Invention Word Count: 1,566	<u>a</u> rea buil <u>d</u> buy <u>e</u> r deliciou <u>s</u> hour <u>s</u> laughing <u>M</u> ayor <u>o</u> nce peop <u>l</u> e ru <u>i</u> ned <u>s</u> ugar <u>s</u> ure	cob harvested husk kernels products	Using evidence from the text when discussing plot
Food Rescue: Making Food Go Further Word Count: 1,496	<u>a</u> rea bread bru <u>i</u> se bur <u>i</u> ed enou <u>g</u> h fruit peop <u>l</u> e <u>s</u> ure	atmosphere charities compost donations edible fundraisers government manufacturers perishable refuges recycling rescue volunteers	Using context to understand the meanings of content words
The King of Waste Word Count: 1,744	bread daught <u>e</u> r enou <u>g</u> h fruit guard laughed <u>o</u> nion pa <u>s</u> ed peop <u>l</u> e pheasant <u>s</u> ure	adopt creations France marble pheasant portions royal palace wheat	Identifying characters' feelings and motives
Saving Wild Wolves Word Count: 1,167	caribou enou <u>g</u> h <u>E</u> urope prey <u>s</u> cent w <u>a</u> ry	breed carnivores dominant extinct invading prey refuge centre scent territory	Identifying the main ideas and supporting details
Wolf Secret Word Count: 1,414	enou <u>g</u> h heard <u>s</u> cent w <u>o</u> rry	enclosure muzzle protesting ranger refuge centre scent Yellowstone National Park	Identifying how the plot changes and builds
Fluent Plus Reading Stage: Level O (34)			
Riding the Waves Word Count: 1,253	<u>a</u> erial <u>o</u> cean	aerial body-boarding breaks churning cutback dropping in dumped extreme floater lifeguards lunge patrolled professional rip sandbar surfboard surfing tube-riding wetsuit wiping out	Comparing the author's point of view to one's own opinion
Wipe-out! Word Count: 1,496	moaned <u>o</u> cean warn <u>i</u> ngs	churning cutback leg-rope lifeguard straddled surfboard surfing swell wetsuit	Identifying and describing a character's feelings
Deadly Venom: Killer or Cure? Word Count: 1,323	cancer <u>c</u> ure paraly <u>s</u> is pestic <u>i</u> des p <u>i</u> nc <u>e</u> rs	aggressive antibodies antivenom breakthrough cancer clots droplets inhaled inject investigated lifesaver nerve paralysis pesticides pinc <u>e</u> rs pressure saliva spasms stinger toxins vaccination	Linking information from photographs, fact boxes, and labels
The Stubborn Princess Word Count: 1,574	<u>c</u> ure	fearless persistence potion preposterous	Comparing and contrasting the book with fairytales

Title	Irregularly spelled words	Content vocabulary: New	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
The Question of Water Word Count: 1,340	<u>areas</u> <u>because</u> <u>built</u> <u>Earth</u> <u>enough</u> <u>environment</u> <u>oceans</u> <u>once</u> <u>precious</u> <u>reservoirs</u> <u>straight</u>	black water condensation desalination drought evaporation gray water groundwater pollution precipitation recycle reservoirs resource sewage treatment plant vapor	Identifying the main ideas and supporting detail
Ming Saves the Day Word Count: 1,620	<u>because</u> <u>built</u> <u>doubtful</u> <u>enough</u> <u>exhausted</u>	drought polluted scum spring	Identifying who is speaking in the story
Seasons in the Kelp Forest Word Count: 1,197	<u>coastal</u> <u>calmer</u> <u>sunlight</u> <u>rough</u>	abundant bladders blades canopy coastal encrusted energy fertilizes gas-filled holdfasts kelp nutrient-rich rough seaweed spores stipe	Using text features to locate information in the text
Thunder Cave Word Count: 1,416	<u>calm</u> <u>rough</u>	channel driftwood kelp rough rumbling seaweed	Making inferences about the character's feelings and actions
Fluent Plus Reading Stage: Level P (38)			
Incredible Underground Homes Word Count: 1,362	<u>spacious</u> <u>enormous</u> <u>designed</u>	archaeologists excavated insulated limestone natural caves sandstone shafts ventilation volcanic rock	Using text features to locate specific information
The Wild Caves Word Count: 1,574	<u>heard</u> <u>toward</u>	archaeologists cave-in excavating wild cave	Using the context to confirm word meanings
Wildfires Word Count: 1,275	<u>through</u>	air tankers arson control firefighter fire retardants fire spotters flying embers fuel high-fire-danger zones inferno lightning strike melt moisture out of control oxygen risk smoke smouldering spot fires temperature threatens undergrowth volunteers water tanks	Linking information in photographs and written text
A Hard Choice Word Count: 1,588	<u>thought</u> <u>through</u>	control firefighter fire spotters flying embers inferno risk smoke volunteers water tank	Identifying characters' traits and motivations
We Must Protect Old-Growth Forests Word Count: 1,262	<u>Earth</u> <u>researched</u>	airwalk ancient carbon dioxide clear cut clearing destruction endangered hollows landslides massive mudslides old-growth protect roots seedlings sequoia shelter stags timber timber industry valuable wood	Asking and answering questions as you read
Dan's Trees Word Count: 1,802	<u>friends</u>	clear cut clearing endangered massive protect species timber tree house wood	Comparing the author's point of view to one's own opinion
Under the Ice Word Count: 1,068	<u>Mission</u>	Arctic ballast tanks compass depths diving rudders expedition ice drill jagged magnetic mission Nautilus navigate North Pole plummeted pressure recharge shortwave radio submerge	Recognizing language that links sentence parts
Professor Valdor and the Giant Laser Word Count: 1,531	<u>mission</u> <u>gauge</u>	Arctic communication equipment depth gauge jagged magnetic mayday mission Nautilus pod remote control robotic arm	Using knowledge of characters to predict plot development



SCOPE AND SEQUENCE

Fluent Plus Reading Stage: Guided Reading Levels N (30), O (34) & P (38)

Title	Content vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Fluent Plus Reading Stage: Level N (30)		
Salamandras asombrosas Word Count: 1,162	anfibijs branquias carnívoras especies glándulas larvas metamorfosis mucosidad nocturnos oxígeno epredadores presa pulmones salamandra/s sistema nervioso veneno	Using diagrams to confirm information in the text
Salamandra sorpresa Word Count: 1,602	anfibijs especies mucosidad depredador salamandra/s vivero	Self-correcting to maintain the meaning of the text
Locura por el maíz Word Count: 1,178	mazorca maíz jarabe enchiladas cosechan cosechas cáscara chala/s granos nachos productos almidón tortillas vegetal/es	Using diagrams and maps to gain information from the text
El gran invento de maíz Word Count: 1,774	mazorca cosechó hojas granos productos	Using evidence from the text when discussing plot
Rescate de alimentos: Aprovechar mejor la comida Word Count: 1,334	organizaciones benéficas compost donaciones comestible gobierno/gubernamentales eventos para recaudar fondos fabricantes perecederos centros de refugiados reciclan rescate/rescatar voluntarios	Using context to understand the meanings of content words
El rey del despilfarro Word Count: 1,795	adoadoptarte creaciones Francia mármol faisán porciones palacio real trigo	Identifying characters' feelings and motives
Salvar a los lobos salvajes Word Count: 1,261	reproducirse carnívoros dominante extinción extinguieran invadían presa refugio para lobos olor territorio	Identifying the main ideas and supporting details
El secreto del lobo Word Count: 1,407	recinto hocico protestando guardabosques refugio para lobos olor Parque Nacional de Yellowstone	Identifying how the plot changes and builds
Fluent Plus Reading Stage: Level O (34)		
Montando olas Word Count: 1,390	aéreo <i>bodyboard</i> rompe agitada reverso irrumpir derribado extremo flotador adelanta profesionales resaca bancos de arena tabla de surf traje de neopreno barrer socorrista/s barrida surfear montar en tubo	Comparing the author's point of view to one's own opinion
¡Caída espectacular! Word Count: 1,596	agitada reverso correa la pierna a horcajadas tabla de surf surfeando oleaje traje de neopreno	Identifying and describing a character's feelings
Veneno mortal: ¿mata o cura? Word Count: 1,368	agresivo anticuerpos antídoto avances cáncer coágulos gotas inhala inyectar investigado salvavidas nervios parálisis plaguicidas presión saliva espasmos aguijón toxina/s vacuna	Linking information from photographs, fact boxes, and labels
La princesa obstinada Word Count: 1,725	valiente persistencia poción absurdo	Comparing and contrasting the book with fairytales
El problema del agua Word Count: 1,500	aguas negras condensación desalinización sequía evaporación aguas grises agua subterránea contaminación precipitación reciclar embalses recurso planta de tratamiento de aguas residuales vapor	Identifying the main ideas and supporting detail
Ming salva al pueblo Word Count: 1,720	sequía contaminó contaminada residuos verdosos manantial	Identifying who is speaking in the story

Title	Content vocabulary	Reading strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Las estaciones en el bosque de algas Word Count: 1,383	abundante vejigas láminas folloje costeros cubren energía fertiliza estipe llenas de gas rizoide sargazo/s gigante/s rica en nutrientes crudo algas esporas	Using text features to locate information in the text
La cueva de Los Truenos Word Count: 1,545	canal madera flotante sargazos gigantes agitado retumbante algas	Making inferences about the character's feelings and actions
Fluent Plus Reading Stage: Level P (38)		
Increíbles casas subterráneas Word Count: 1,509	arqueólogos excavan/excavaron excavado aislada/s piedra caliza natural naturales cuevas piedra arenisca huecos de ventilación roca volcánica	Using text features to locate specific information
Las cuevas naturales Word Count: 1,610	derrumbe/s excavar excavando cueva/s naturales	Using the context to confirm word meanings
Incendios forestales Word Count: 1,356	aviones cisterna incendio provocado control controlar controlan bombero incendio vigilantes de incendios brasas combustible tanques de agua zonas con alto riesgo de incendio infierno rayo fuera de control oxígeno riesgo humo funda focos temperatura amenaza maleza voluntarios	Linking information in photographs and written text
Una elección difícil Word Count: 1,685	controlar bombero incendio vigilantes de incendios brasas infierno riesgo humo voluntarios	Identifying characters' traits and motivations
Debemos proteger los bosques vírgenes Word Count: 1,237	aludes de barro corredor elevado derrumbes destrucción dióxido de carbono huecos industria maderera madera peligro de extinción plantitas proteger raíces refugio secuoya tala vírgenes	Asking and answering questions as you read
Los árboles de Dan Word Count: 1,829	casa del árbol claro en peligro especie/s madera maderera/s protegerlos robusto/s talar	Comparing the author's point of view to one's own opinion
Bajo el hielo Word Count: 1,110	Ártico tanques de agua brújula timones expedición profundidad hielo perforadora perforar dentadas magnético misión Nautilus navegar Polo Norte cayó presión recargaban radio de onda corta sumergirse	Recognizing language that links sentence parts
La profesora Valdor y el láser gigante Word Count: 1,625	Ártico comunicación equipos profundidad indicador dentado magnético auxilio misión cápsula control remoto brazo robótico	Using knowledge of characters to predict plot development