

NOTE TO TEACHERS USING *Here I Am!*

Thank you for using this video and text as a teaching tool with your students. While we have chosen stopping places and used broad questions to support student meaning-making, you may choose to use the video differently based on the needs of your students. Please feel free to stop and discuss what you feel is important for your students.

EXTENDING THINKING

Some possible discussions might include:

- *How does each part of your body help you play?*
- *How can playgrounds help you be healthy?*
- *Can all children play in these ways? Who might not?*
- *What might happen if a body part is hurt and you couldn't use it?*

FOLLOW-UP IDEAS

We have also included follow-up options for students to draw, write, make, or do. Please choose any of the suggestions you feel would benefit your students or create your own. Many of these ideas may also be used as assessment of student learning.



DRAW

Draw yourself and others playing at the playground.

Getting thinking going:

- What is your favorite place to play at the playground?
- Who would you like to be playing with?
- What body parts will you use to play?



WRITE

Write directions for how to play on your favorite part of the playground.

Getting thinking going:

- What is your favorite part of the playground?
- How do you play?
- What body parts will you use?



MAKE

Make your own *Here I Am!* book.

Getting thinking going:

- What will you be doing?
- Who will be with you?
- What body parts will you use to play?



DO

Play a game where you have to use your body such as Twister or dance the Hokey Pokey.

Getting thinking going:

- What body parts will you use?
- How will you move the body parts?