NOTE TO TEACHERS USING
Amazing Caterpillars

Thank you for using this video and text as a teaching tool with your students. While we have chosen stopping places and used broad questions to support student meaning-making, you may choose to use the video differently based on the needs of your students. Please feel free to pause or replay the video to discuss what you feel is important for your students.

EXTENDING THINKING

Some possible discussions might include:

- *Do all caterpillars use the same way of staying safe?*
- *Would the defenses of the caterpillars in the book keep them safe all the time?*
- *What amazing facts do you know about how caterpillars keep safe?*

FOLLOW-UP IDEAS

We have also included follow-up options for students to draw, write, make, or do. Please choose any of the suggestions you feel would benefit your students or create your own. Many of these ideas may also be used as assessment of student learning.

DRAW

Draw a picture of your favorite amazing caterpillar. Look back in the book to help you.

Getting thinking going:
- What amazing thing can this caterpillar do?
- What will the caterpillar's environment look like?

WRITE

Write about your favorite amazing caterpillar.

Getting thinking going:
- What makes this caterpillar so amazing?
- What surprising thing did you learn about this amazing caterpillar?

MAKE

Make a model of an amazing caterpillar.

Getting thinking going:
- What makes this caterpillar unique and amazing?
- What are some materials you can use to show the amazing way this caterpillar keeps safe?

DO

Research amazing ways other caterpillars or other animals stay safe. Ask an adult for help if needed.

Getting thinking going:
- What tools, such as books or a computer, will you need to research your animal?
- How will you share the information you find?
- How does your animal stay safe?

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