

# NOTE TO TEACHERS USING

## *The Right Tools for the Job*

Thank you for using this video and text as a teaching tool with your students. While we have chosen stopping places and used broad questions to support student meaning-making, you may choose to use the video differently based on the needs of your students. Please feel free to stop and discuss what you feel is important for your students.

### EXTENDING THINKING

Some possible discussions might include:

- *What other animals have special tools, or body parts, to help them get food?*
- *Why do animals have body parts that are different shapes and sizes?*
- *How does the way an animal looks give you clues about what an animal might eat?*

### FOLLOW-UP IDEAS

We have also included follow-up options for students to draw, write, make, or do. Please choose any of the suggestions you feel would benefit your students or create your own. Many of these ideas may also be used as assessment of student learning.



#### DRAW

**Choose your favorite animals. Draw and label a picture to show the tools the animals use to get food.**

##### Getting thinking going:

- What animals will you choose to illustrate?
- What tools, or body parts, does the animal use to get food?



#### WRITE

**Write about a different animal that wasn't included in the book.**

##### Getting thinking going:

- What animal will you choose?
- What information will you need to know about the animal to write about it?
- What interesting fact will you include in a fact box?



#### MAKE

**Use the summary chart in chapter 4 to create a matching game. Players will match cards which show the animal's picture, the tools it uses, and the food it eats.**

##### Getting thinking going:

- How many animals will your game include?
- What can you use for making the cards?
- Who can you play your game with?



#### DO

**Invent an animal that has special tools to help it. Act out how the animal uses these special tools.**

##### Getting thinking going:

- What tools will the animal have?
- How will those tools help the animal?