

Developing Biliteracy Stage: Set 6

Cross Linguistic Connections: Morphology

State Standards

RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.

LF.3.3 Reconocer cognados entre el inglés y el español.



Introduction

Read *Space Camp* to the students.

Say: *We are going to learn about cognates in English and Spanish. Cognates are words that have the same origin and meaning.*

Mini-Lesson

In bilingual pairs, have the students look at the following list of words from the English and Spanish books.

space/espacial (p.4)

special/especial (p.6)

station/estación (p.7)

different/diferente (p.10)

hospital/hospital (p.22)

hero/héroe (p.22)

Say: *Cognates are words in two languages that share a similar meaning, spelling, and pronunciation because they come from the same origin.*

Ask: *What do you notice about these pairs of words?*

Partner talk: *In English and in Spanish, cognates are words that share a (similar) meaning, (spelling), and (pronunciation) because they come from the (same) origin. For example, (different) and (diferente).*

Student Investigation


Say: *In partners, find other examples of cognates throughout the English and Spanish books or think of your own examples.*

Have students create a T-chart on their dry-erase boards with some of the cognates found.

Cognates/Cognados	
astronaut (p.5)	astronauta (p.5)
activity (p.12)	actividad (p.12)
cafeteria (p.16)	cafetería (p.16)

Partner talk: *Astronaut and astronauta are cognates because they have similar (meaning), (spelling), and (pronunciation).*

Say: *Let's summarize what we have learned.*

 Cross Linguistic Connections		
MORPHOLOGY ANCHOR CHART		
Cognates		
Uses in English	Examples	Uses in Spanish
Cognates are words in two languages that share a similar meaning, spelling, and pronunciation.	Space - especial hero-héroe astronaut - astronauta	Cognates are words in two languages that share a similar meaning, spelling, and pronunciation.

Download a blank anchor chart at www.biliteracy-para-todos.com

Review

Say: *Let's think and write about what we have learned.*

Read the anchor chart with the students. Then have the students reflect in their journals using the following sentence stems: _____ and _____ are cognates. These words are similar in _____, _____, and _____. Other examples of _____ are _____ and _____.